



THE INTERCULTURAL E-DEBATE



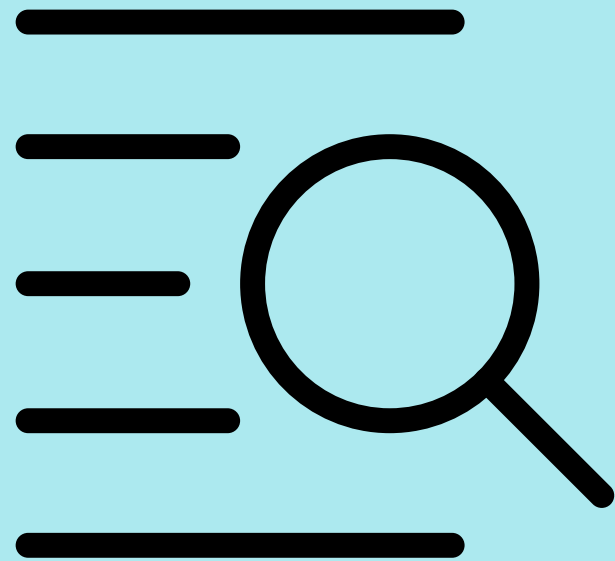
Story of the Project

The Intercultural e-Debate Project was carried out with support from Deutsch-Türkische Jugendbrücke. However, Deutsch-Türkische Jugendbrücke can not be held responsible for the activities and contents carried out within the project's scope.

We sincerely appreciate Deutsch-Türkische Jugendbrücke for supporting our project



Story Outline



- Project Tags
- Introduction of the Project
- Activity Calendar
- Project Diary
- Outcomes of The Project
- Project Graffiti
- Contact / Follow Us



Project Tags

(2101-KPFdigital-01)

Applicant and Host Organizations

- Youth Participation and Intercultural Dialogue Association | Ankara
- Verein Für Sozial Ökologischen Wandel | Berlin

Project Themes

Online Training Themes: *Elements of a Debate in the context of Persuasion, Argument, and Format;
*Emotional Intelligence; *Climate Justice
Online Learning Activity Themes: *Online Debate;
*Online Yoga; *Intercultural Evening

Participating Countries

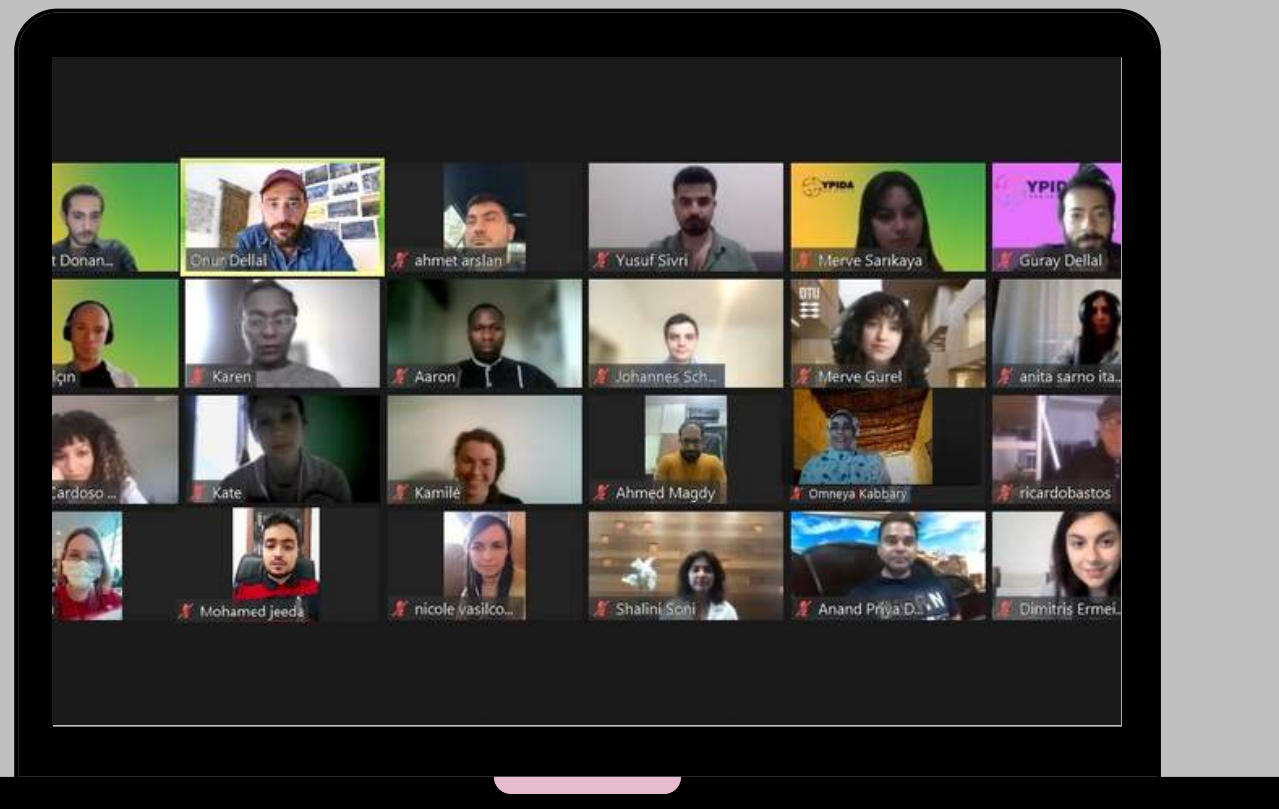
Germany, Turkey, Greece, Italy, Portugal, Lithuania, Denmark, Romania, Palestine, Egypt, Libya, Azerbaijan, Brazil, India, and the USA.

Duration and Venue

The project took place on the Zoom Online Platform between 21 - 27 May 2021, 18:00 - 21:00 (Berlin time).



Introduction



The Intercultural E-Debate Project was developed by the YPIDA Association and carried out with the cooperation of the VSOW Association and funded by Deutsch-Türkische Jugendbrücke.

The project focused on improving communication and persuasion skills, raising awareness on debate culture and cultural diversity, promoting mental and physical health, and drawing attention to climate change.

The project took place on the Zoom Online Meeting Platform with 24 young people from 15 countries.



Calendar



- Introduction: *e-Debate Project, *Daily Activity Program, *Hosting Organizations



- Self-introductions of Participants'
- Team Building Activity: Online Yoga



- Workshop 1: Key Elements of Debate
- Intercultural Evening - digital version



- Workshop 2: Emotional Intelligence and Yoga
- Examples of Good Practice for Youth Work



- Introduction of online debates' structure: *Method, *Team, *Topic, *Rating



- Yoga workshop



- Debate 1: "People must/must not be legally required to be vaccinated."
- Debate 2: "Digitalization makes it easier/harder to familiarize with different cultures."



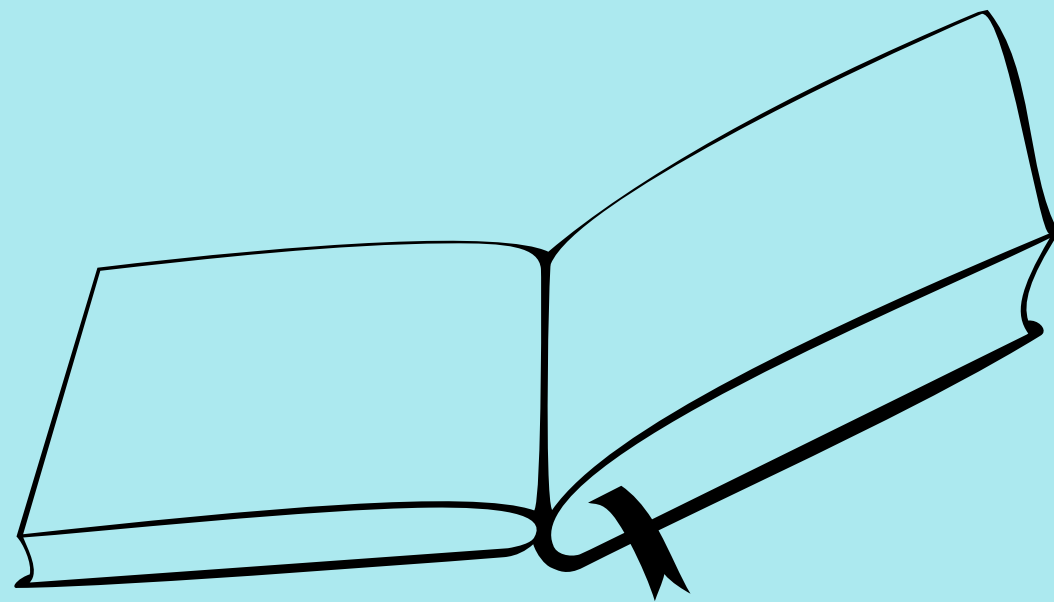
- Workshop 3: Climate Justice
- Final Debate: "Social media democratizes communities/encourages lynching and ostracism."



- Evaluation and Closing of the Project



Project Diary



The activities carried out during the project period were explained daily. Necessary links have been shared to download presentations, pictures, and similar materials included in the final report.

Please get in touch with us for more visual and written materials related to the project outcomes.



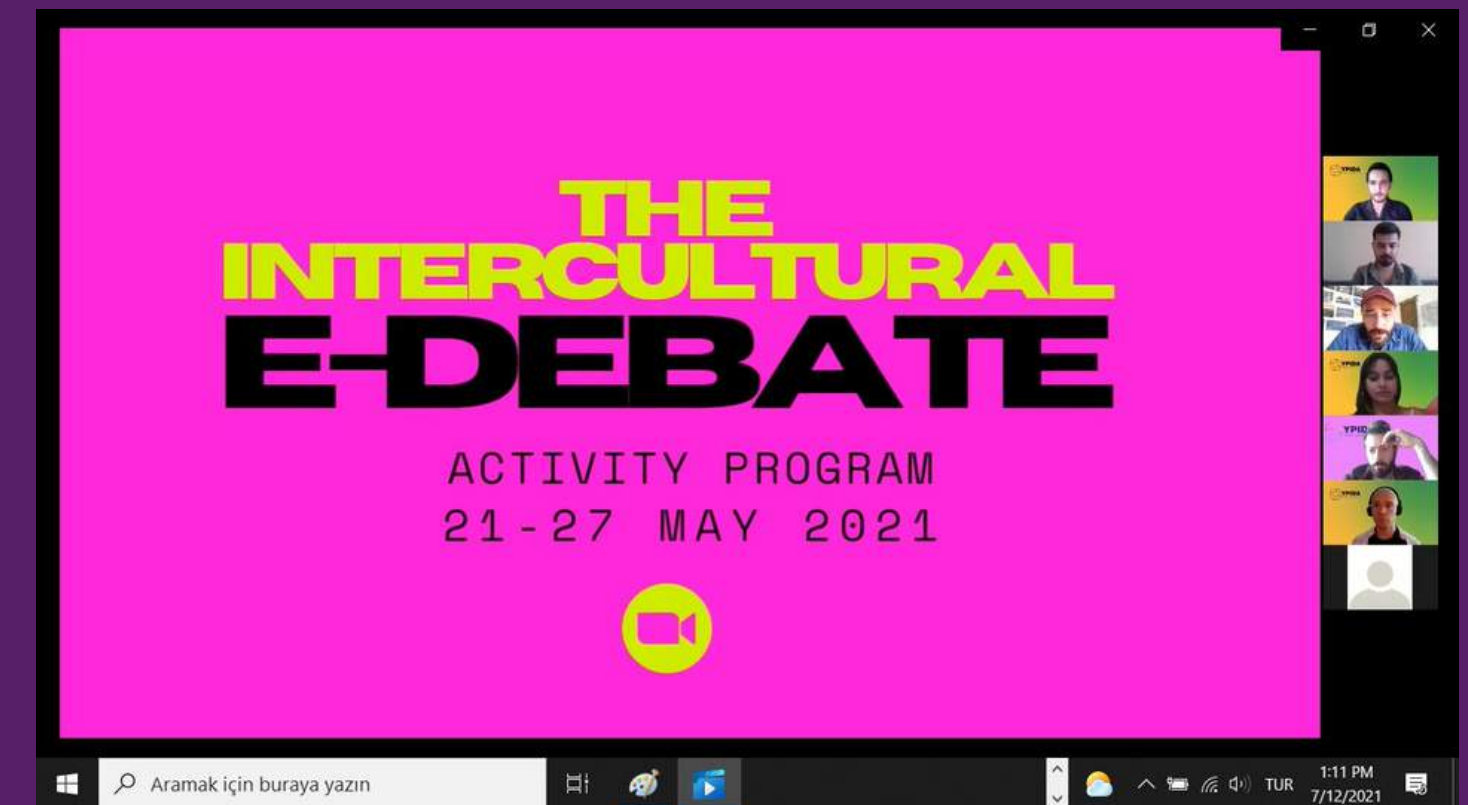
DAY 1

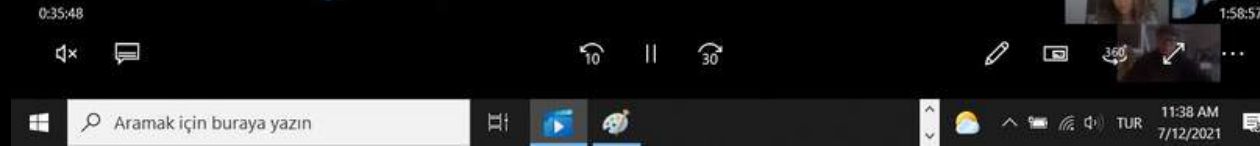
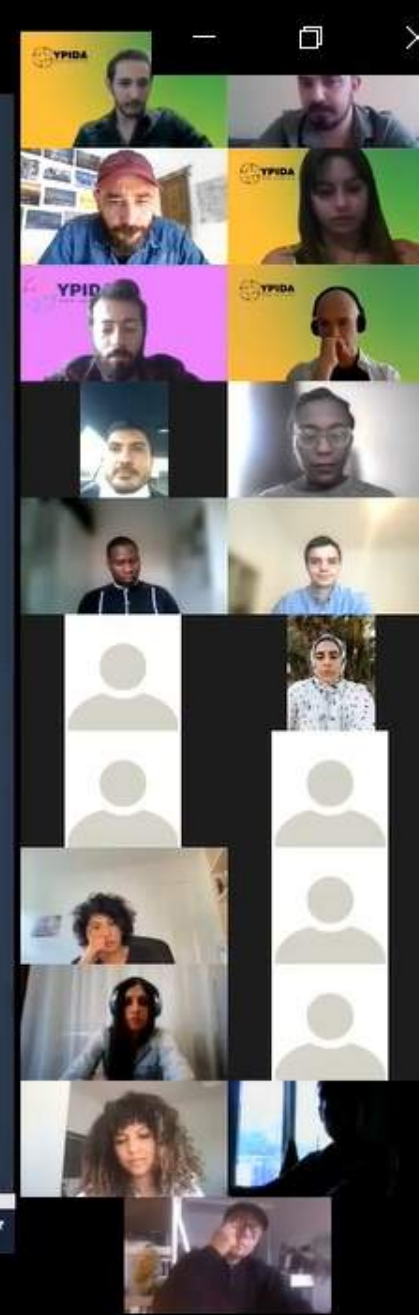
The Intercultural e-Debate Project started on 21.05.2021 at 18:00 (Berlin time) on the Zoom Online Meeting Platform with the participation of 24 young participants from 15 countries.

The opening of the project started with the success and goodwill speech of YPIDA Founder and Project Director Onur Oguz Dellal.

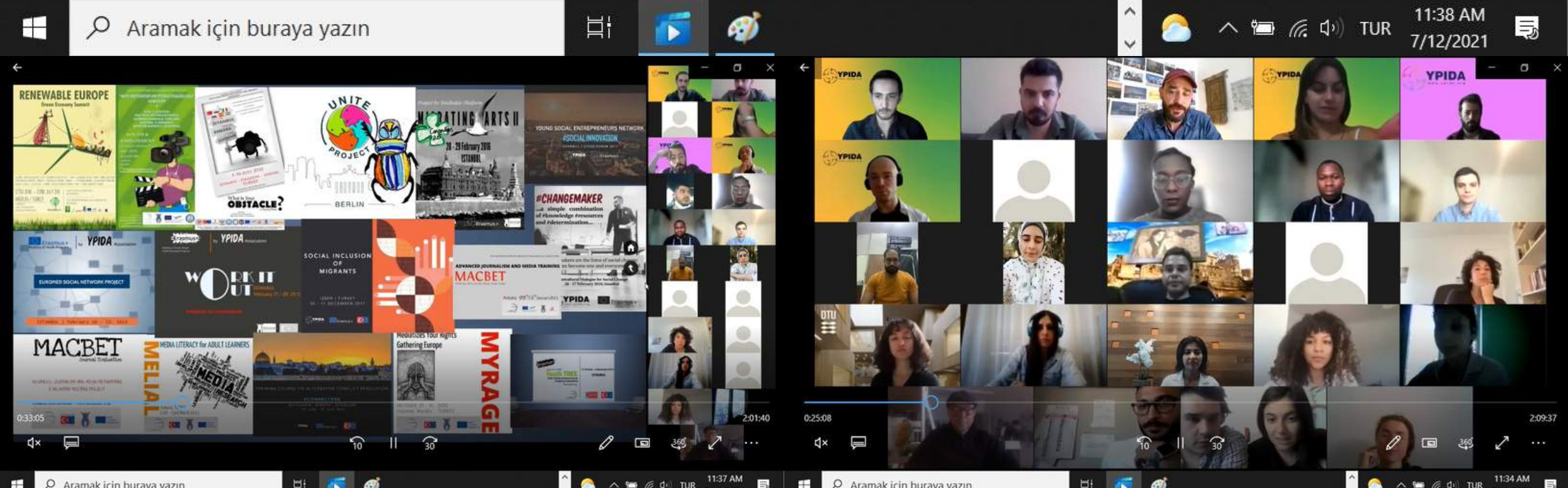
After the keynote speech, the program continued with the presentation of the activity schedule, which included the activities we carried out for a week.

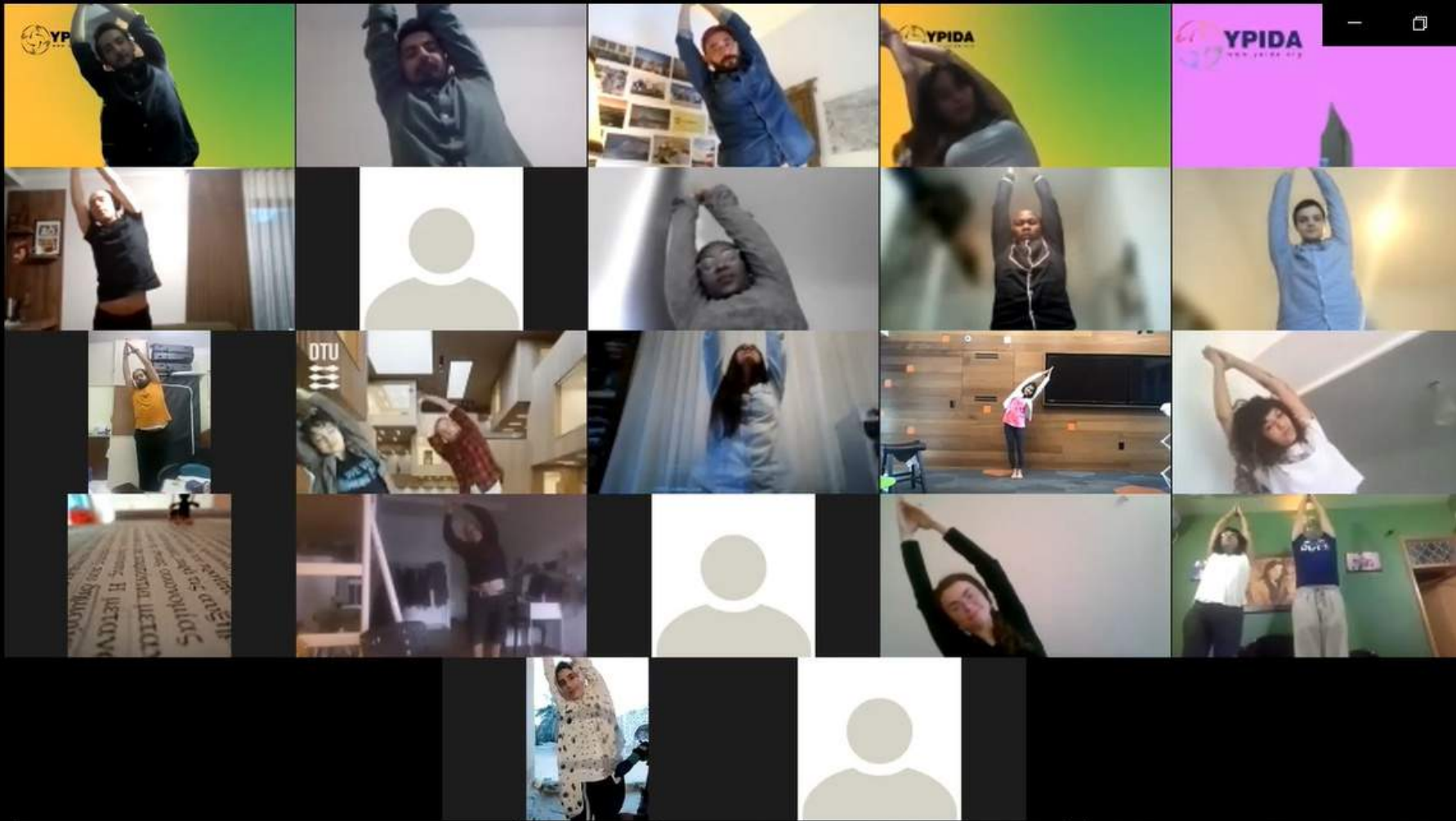
#Opening #Introduction #eDebate



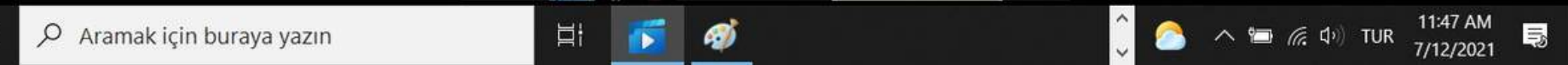


The opening program continued with the presentation of YPIDA by Yusuf Sivri, Secretary General of YPIDA, and the introduction of other stakeholder organizations. After the presentations, the participants introduced themselves.





After the break, online yoga and yoga bingo games were held within the scope of team-building activities. Anand Deo from India and Shalini Soni, CEO of the Namaskar School of Yoga from the USA, led the workshop.



File Edit View Sign Window Help

Home Tools 27 Mayıs 2021_Şan... Office Memo901EC... 28 Mayıs 2021_Şan... Bingo.pdf

1 / 2 97.6%

B	I	N	G	O
Can hold breath for 30 seconds	Does yoga at least twice a week	Can do 5 yoga poses	Is a professional photographer	Using social media for more than 10 years
Traveled more than 3 countries	Has a pet, a yoga pose is named after	No workout-no food	is a runner	Has many friends
Can speak more than 3 languages	Has a Youtube channel	Free Space	Wants to go around the world	Joined a yoga workshop before
Is a professional dancer/loves dancing	Goes for a walk when feels low	Is an author/wants to write a book	Knows how to do tree pose	Is an artist.
is a sportsperson	Loves to cook and eat	Sometimes does meditation	Doing the 'Dream' job	When stressed, listens to music

2:00:11

Search: Add Image

Export PDF

Convert PDF Files to Word or Excel Online

Select PDF File

Bingo.pdf

Convert to

Microsoft Word (.docx)

Document Language: English (U.S.) Change

Convert

Edit PDF

Create PDF

Comment

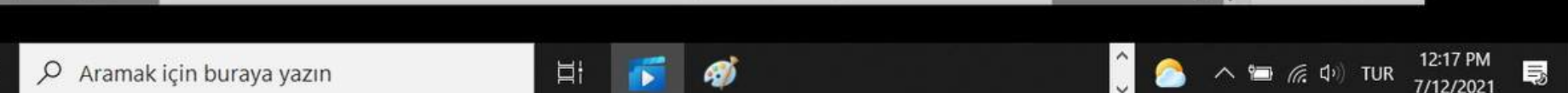
Combine Files

Organize Pages

Convert, edit and e-sign PDF Terms & agreements

Free 7-Day Trial

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Home Tools 27 Mayıs 2021_Şan... Office Memo901EC... 28 Mayıs 2021_Şan... Bingo.pdf

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B	I	N	G	O
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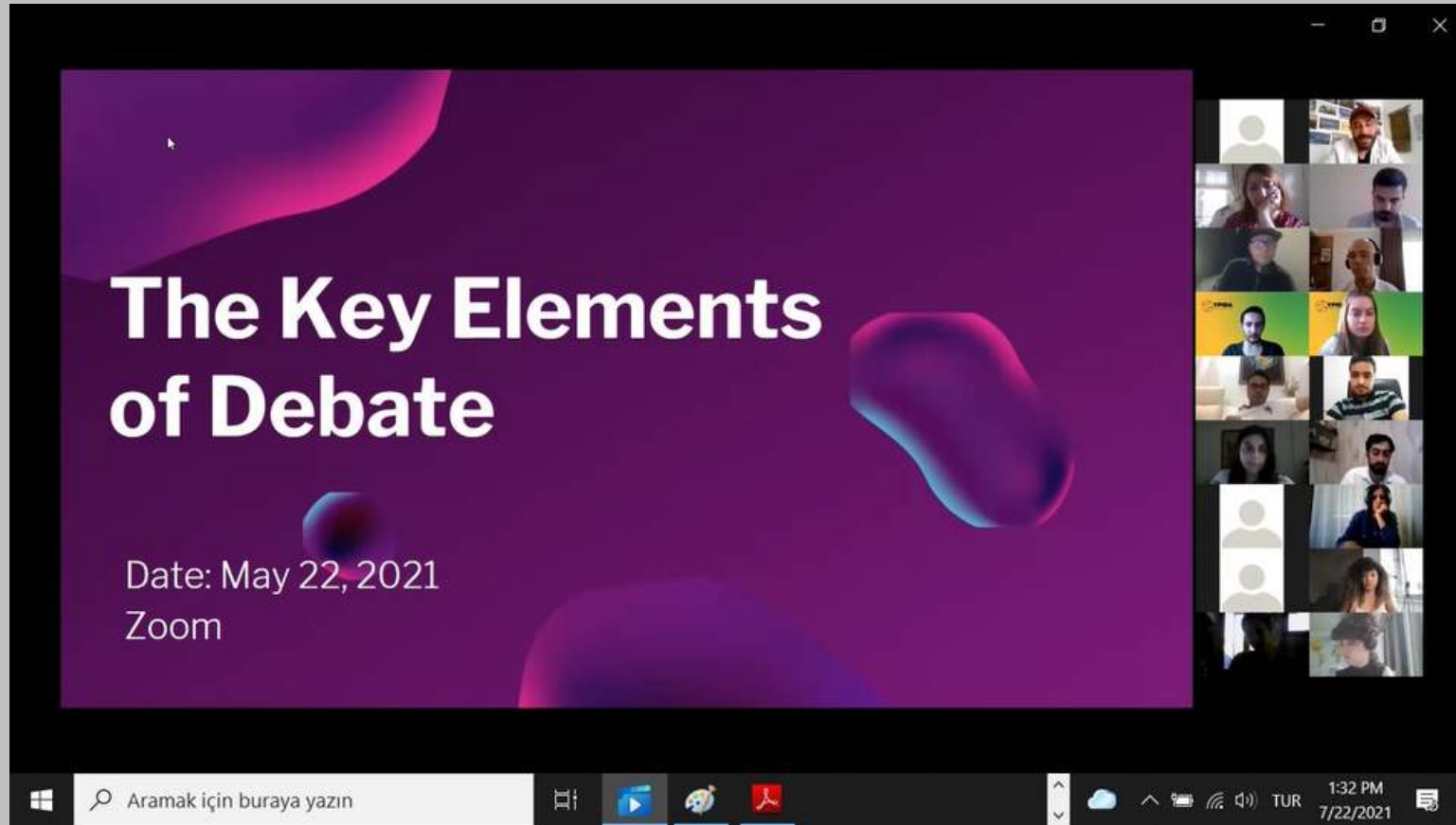
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DAY 2

#Persuade #Arguments #Format



The second day of the Project started on 22.05.2021 at 18:00 on Zoom as planned.

The first workshop of the day started with a presentation titled Key Elements of Debate, led by Project Director Onur Oguz Dellal and Project Coordinator Kerem Yalçın.

Within the workshop's scope, Persuade, Arguments, and Format, which are among the elements part of a debate, were discussed.



In this presentation, we will not talk about
the Presidential Debate of America or
Harvard debate techniques.

The Key Elements of Debate |
May 2021



RICH
or
POOR



WORKER
or
PROFESSOR



The Key Elements of Debate

Date: May 22, 2021
Zoom



**FOR A FIRST TIME
KISS**

or

**FOR A CAKE FROM
YOUR MOTHER**



Doesn't matter;

**Who we are?
What is our job?
What we do?**

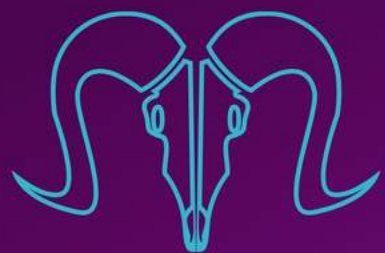
The
matter is



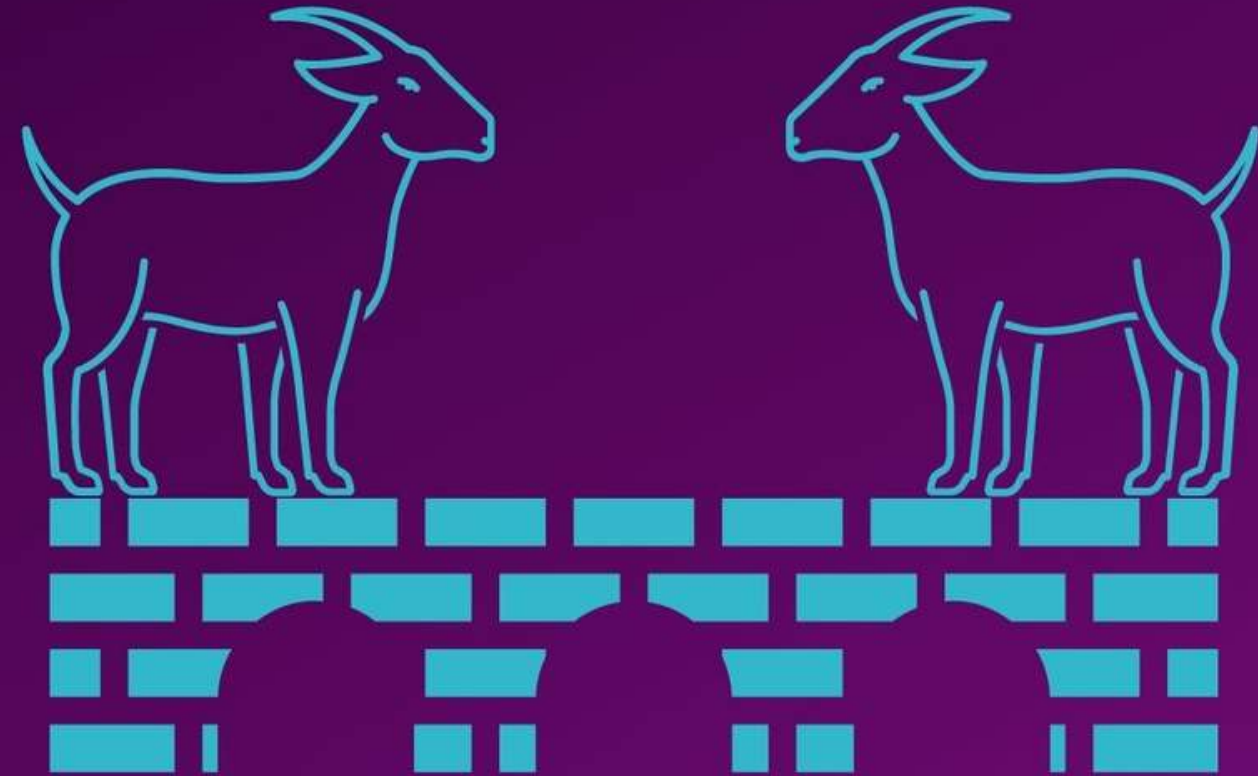
Whatever you want to sell it



THANK GOD!
WE ARE NOT GOATS



WHAT HAPPENS, IF TWO GOATS MEET IN A BRIDGE?



WHAT YOU SELL IS ACTUALLY



WHAT IS DEBATE?

A debate is when two people
or two groups try to persuade
each other with using various
arguments in a specific
format.

#PERSUADE

Rhetorics are not necessarily *reasonable*, they simply appeal to people's sense of *things*!

LOGOS

RHETORICS

PATHOS

ETHOS



#PERSUADE

Make the listeners think and question, make an impact!

PRESENTABLE

Make an appearance that sparks respect and interest.

You know what you are doing!

RHETORICS

Heuristics that can make your cause more attractive, fast.

Use them carefully!

#PERSUADE

Make the listeners think and question, make an impact!

#ARGUMENT

Present valid and consistent ideas with verifiable sources!

#FORMAT

Understand the rules and structure well!

#ARGUMENT

Present valid and consistent ideas with verifiable sources!

DATA & RESEARCH

Sources matter. Beware information satisficing!

VERIFIABILITY

Be transparent about the sources of the data you have so others can trace them. Beware mis-/disinformation. Always fact check!

BIASES & FALLACIES

Human reasoning is flawed!

#ARGUMENT

Biases cloud our judgement. Here is *cherry picking* aka. confirmation bias:



-Scientific studies show vaccines causes autism!

Only one very controversial study out of thousands does.

#ARGUMENT

Biased thinking is attractive. Here is *halo effect*:

-Eating organic is responsible health choice.

Organic food is more about sustainiblity than health.

#ARGUMENT

There are many examples of logical fallacies. Here is straw man fallacy:

- We should lower military spending.
 - Why do you want our nation to be weak?
- Never fail to call out the rival's fallacious reasoning.



The Key Elements of Debate |
May 2021

#ARGUMENT

Be careful when making causal claims and do not commit a causal fallacy.

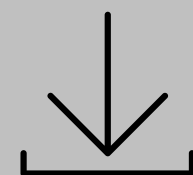
-Children with maladaptive behavior play violent video games. Video games cause violence!

Correlation is not causation.



The Key Elements of Debate |
May 2021

Please click here
to download the
full presentation
as a pdf.



#FORMAT

Understand the rules and structure well!

STRUCTURE

Prepare your arguments in a way that is aligned with the debate structure. E-Debate offers a good example for a typical debate structure.

RULES

Read the context well!

Choose words carefully. Use politically correct language. Avoid controversial words.

The Key Elements of Debate |
May 2021

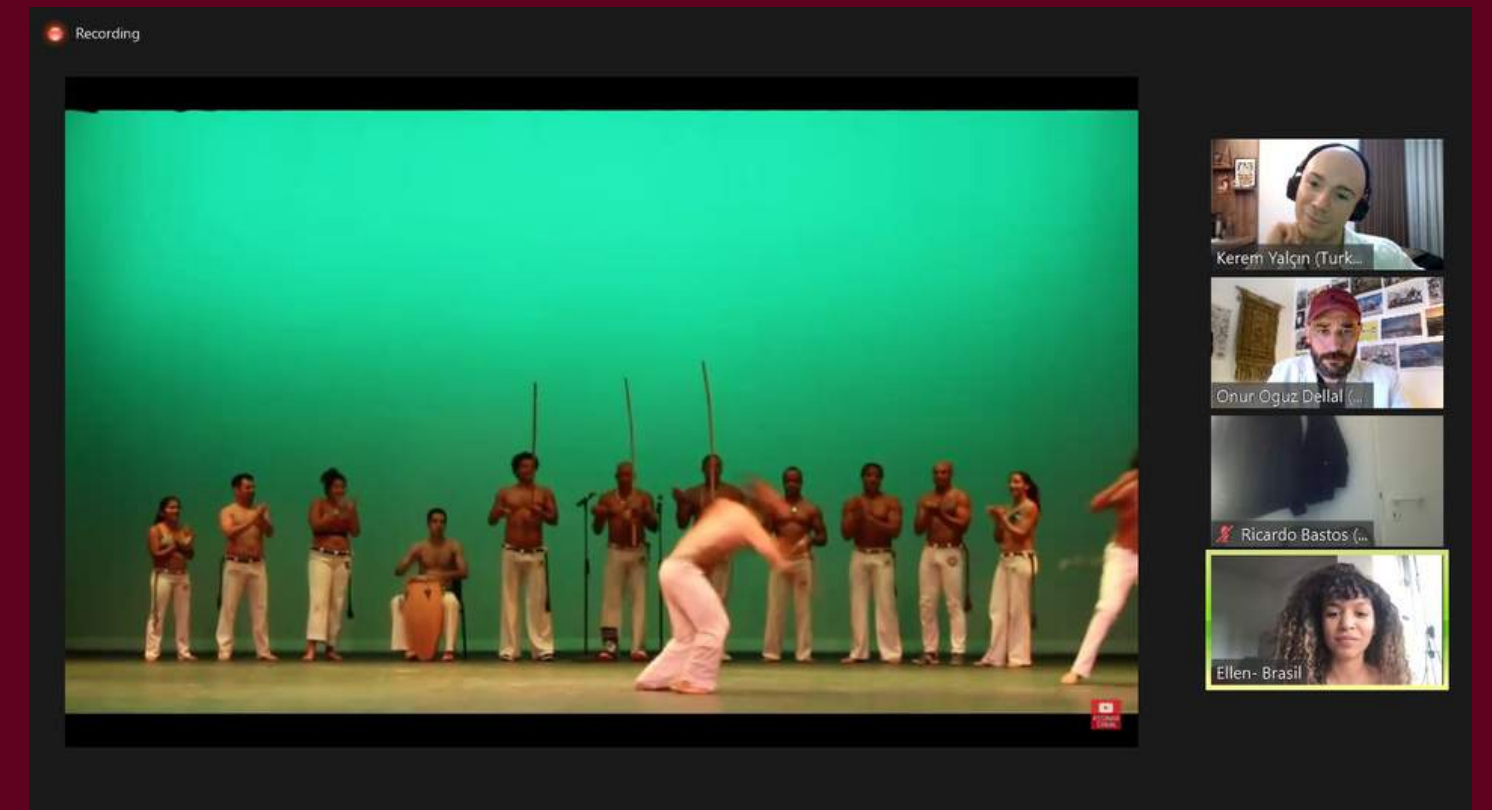
Thank You!

Intercultural Night

#Culture #Diversity #Respect

After the break, the intercultural night-digital version session, which we designed to embrace different cultures on the digital platform, was the scene of colorful images.

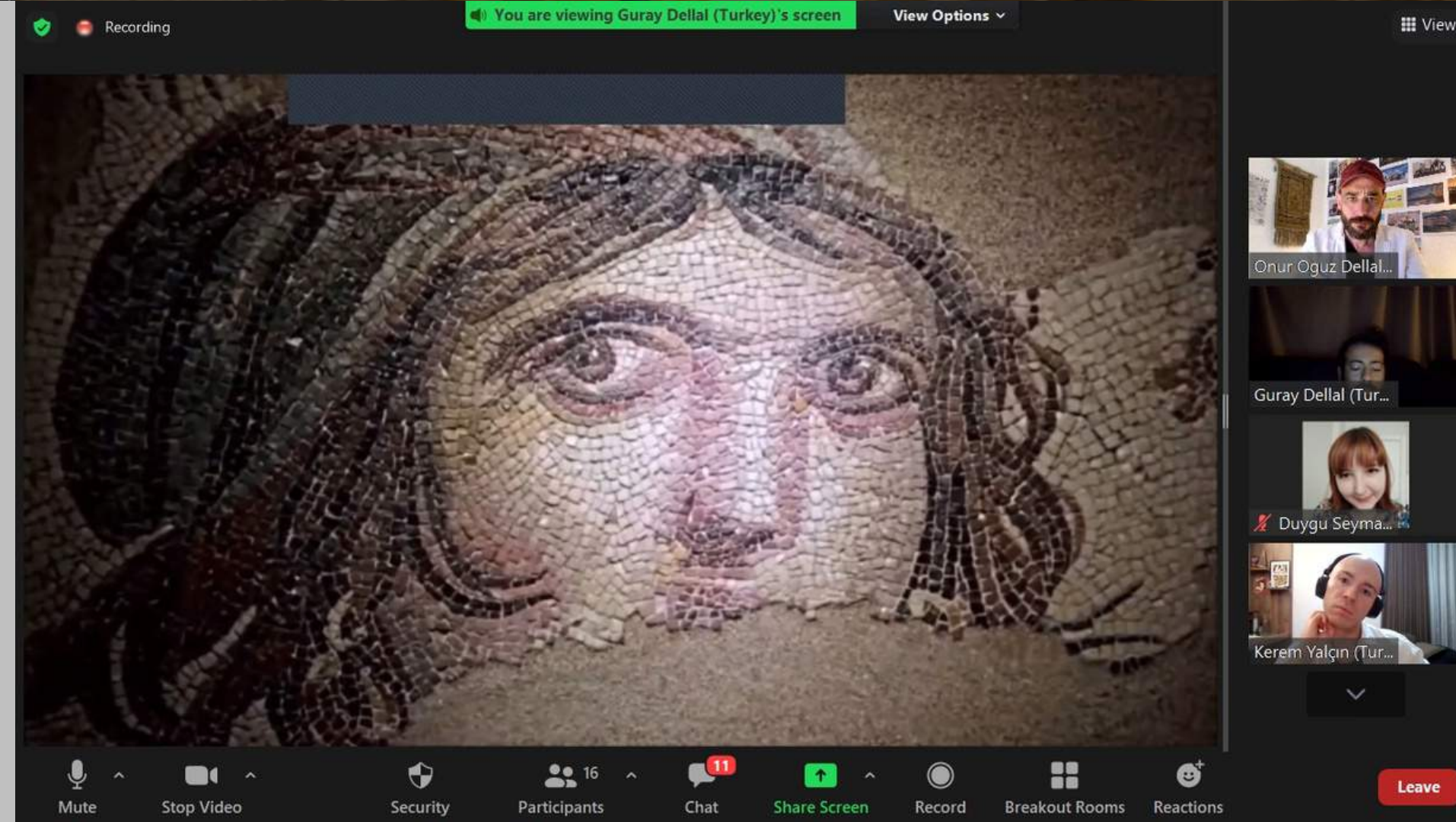
As YPIDA, we believe that different cultures are unifying rather than divisive, and we care about intercultural learning.

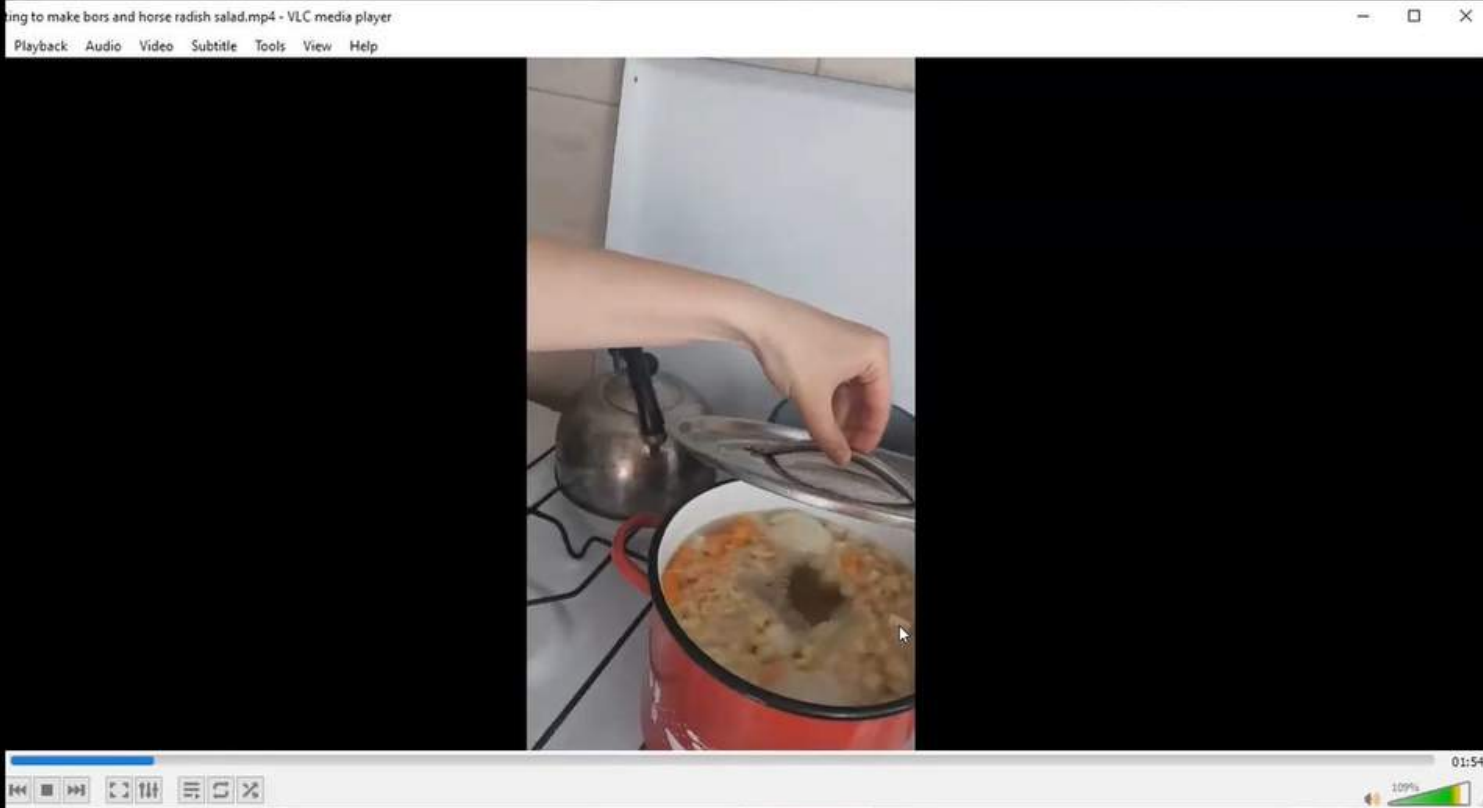
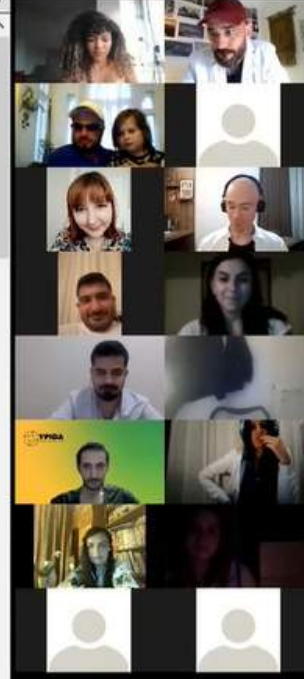
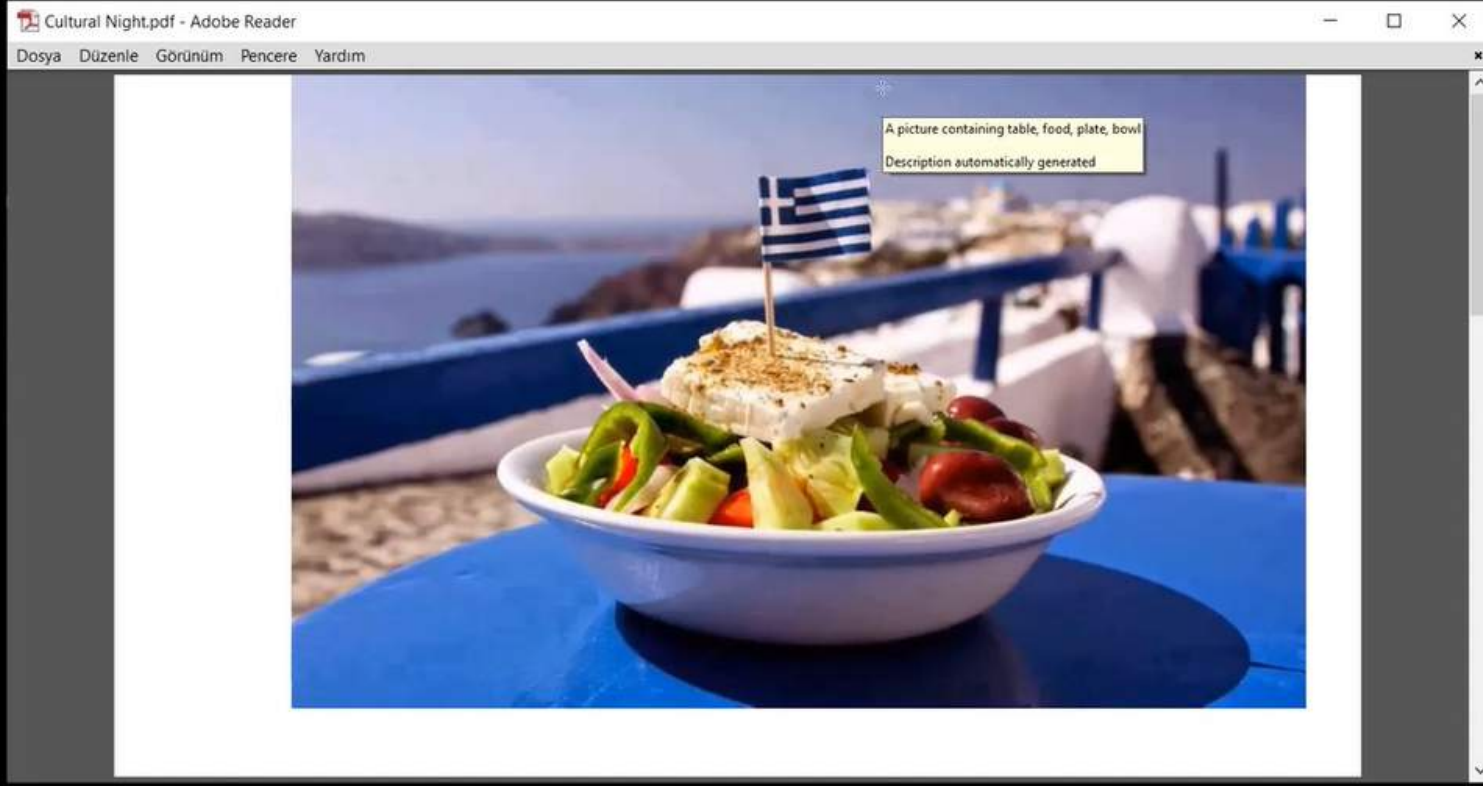




Our participants had the opportunity to introduce their cultures and countries within the 15-minute period given to them. Some of our participants shared visual materials such as videos, presentations, etc.

اغنية دمعك ماجاب - احمد بن علي (جودة عالية) | Dem3ek Me Jab





Some of our participants joined the activity from their kitchen and cooked a meal that reflects their culture.



Recording

You are viewing anita sarno italy's screen

View Options

Mi Sono Fatto Prendere la Mano - Italian Gestures

GESTI

IS THE "ACOPPINO HAND"

0:18 / 2:53

Mute Stop Video Security Participants 16 Chat 1 Share Screen Record Breakout Rooms Reactions

You are viewing Guray Dellal (Turkey)'s screen

View Options

Leave

View

Kerem Yalçın (Tur...)

Onur Oguz Dellal...

anita sarno italy

Ellen- Brasil

Recording

You are viewing Guray Dellal (Turkey)'s screen

View Options

Mute Stop Video Security Participants 16 Chat 11 Share Screen Record Breakout Rooms Reactions

Leave

View

Onur Oguz Dellal (...)

Guray Dellal (Turke...)

Duygu Seyman ...

Kerem Yalçın (Turk...)

ahmet arslan

nicole vasilcovs...

Merve Sarıkaya ...

Adam

Recording

You are viewing anita sarno italy's screen

View Options

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anita sarno italy

Ellen- Brasil

Dem3ek Me Jab | اغنية دمعك ماجاب - احمد بن علي (جودة عالية)



Unmute (m)

0:37 / 3:58

Video player interface showing a person riding a camel in a desert landscape. The video is titled "Dem3ek Me Jab | اغنية دمعك ماجاب - احمد بن علي (جودة عالية)". The player includes a progress bar, volume control, and a "Unmute (m)" button. The video is currently at 0:37 / 3:58.

Solidarity is needed more than ever in our world, which is going through Corona pandemic on the one hand, disasters on the other, and wars in various regions on the other. Societies that learn to respect differences will, of course, internalize solidarity.

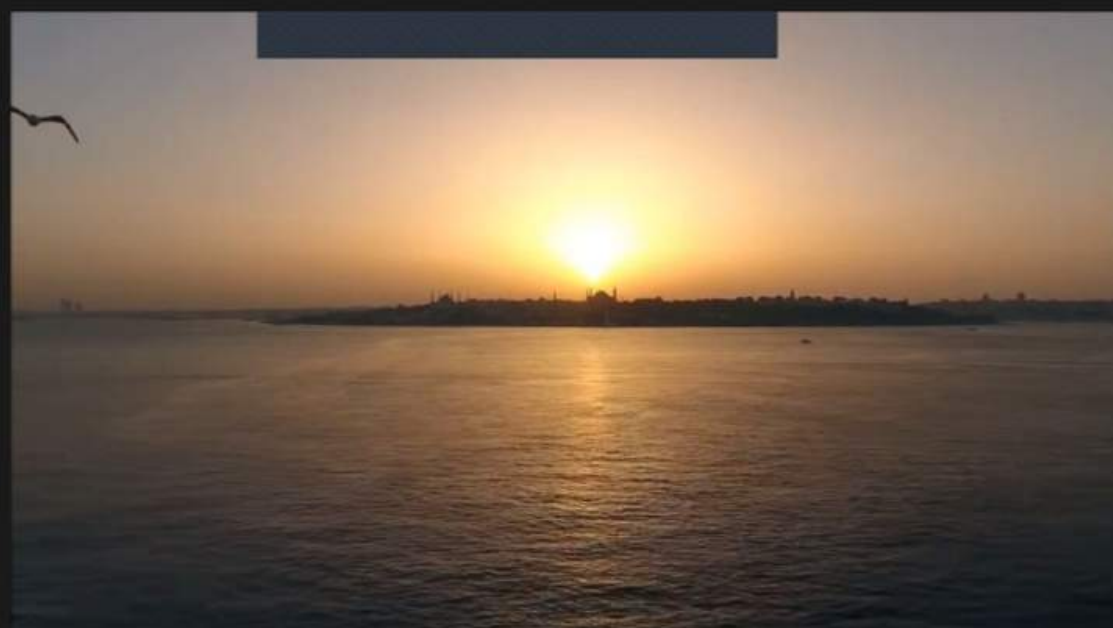
Aramak için buraya yazın

Recording

You are viewing Guray Dellal (Turkey)'s screen

View Options

View



Onur Oguz Dellal (...)

Guray Dellal (Turke...

Duygu Seyman ...

Kerem Yalçın (Turk...

ahmet arslan

nicole vasilcova...

Merve Sarıkaya ...

Adam

Mute

Stop Video

Security

Participants 16

Chat 11

Share Screen

Record

Breakout Rooms



Reactions

Leave

Aramak için buraya yazın

TUR 11:14 AM 7/21/2021

Video player interface showing a sunset over a body of water. The video is titled "Aramak için buraya yazın". The player includes a progress bar, volume control, and a "Unmute (m)" button. The video is currently at 0:37 / 3:58.



12:10 PM 7/22/2021

Video player interface showing a group of people performing a dance or acrobatic routine on a stage. The video is titled "Aramak için buraya yazın". The player includes a progress bar, volume control, and a "Unmute (m)" button. The video is currently at 0:37 / 3:58.



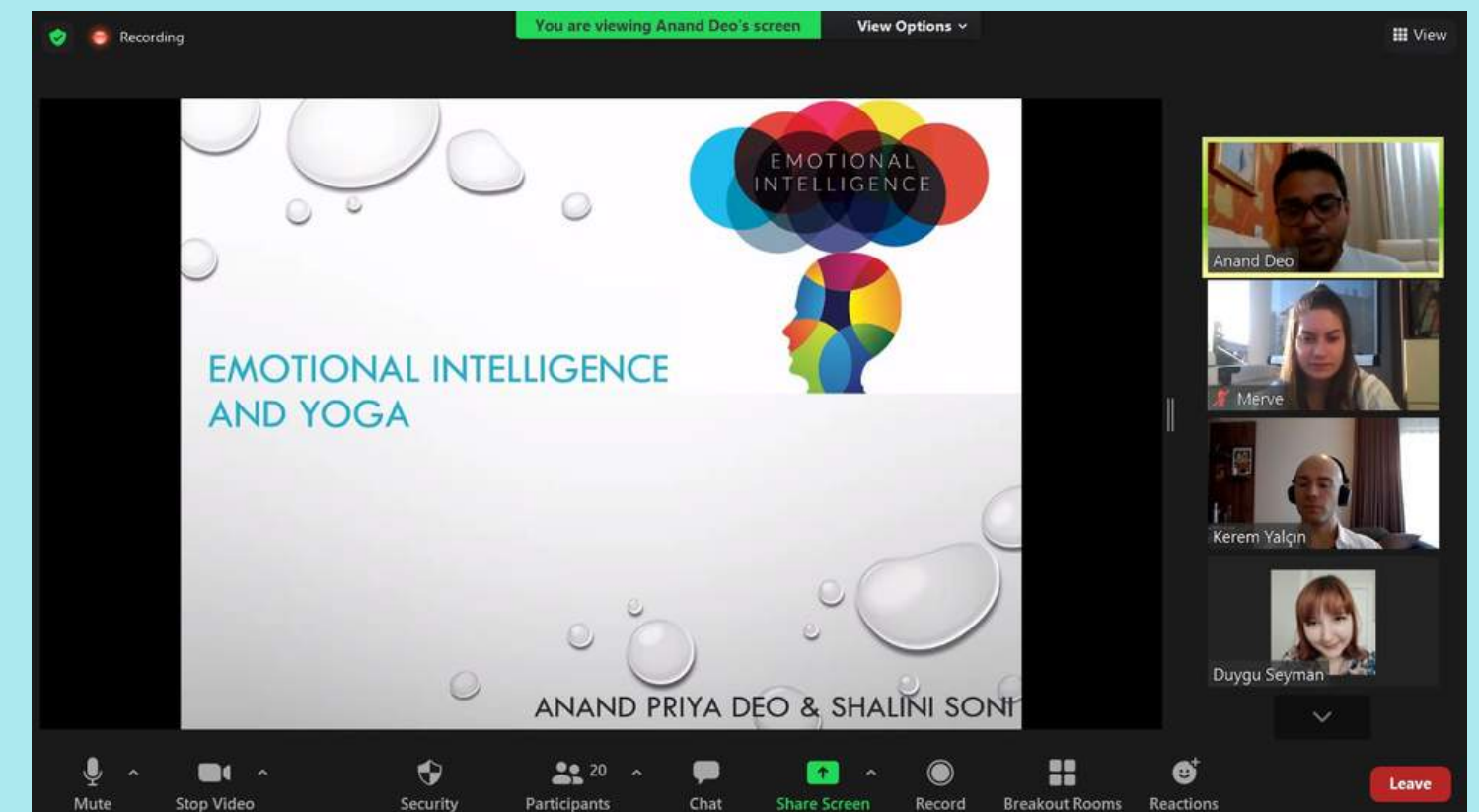
DAY 3

The third day of our program started on Sunday, 23.05.2021, at 18:00 on Zoom.

The first workshop of the day, Emotional Intelligence and Yoga, was conducted by Anand Deo from India.

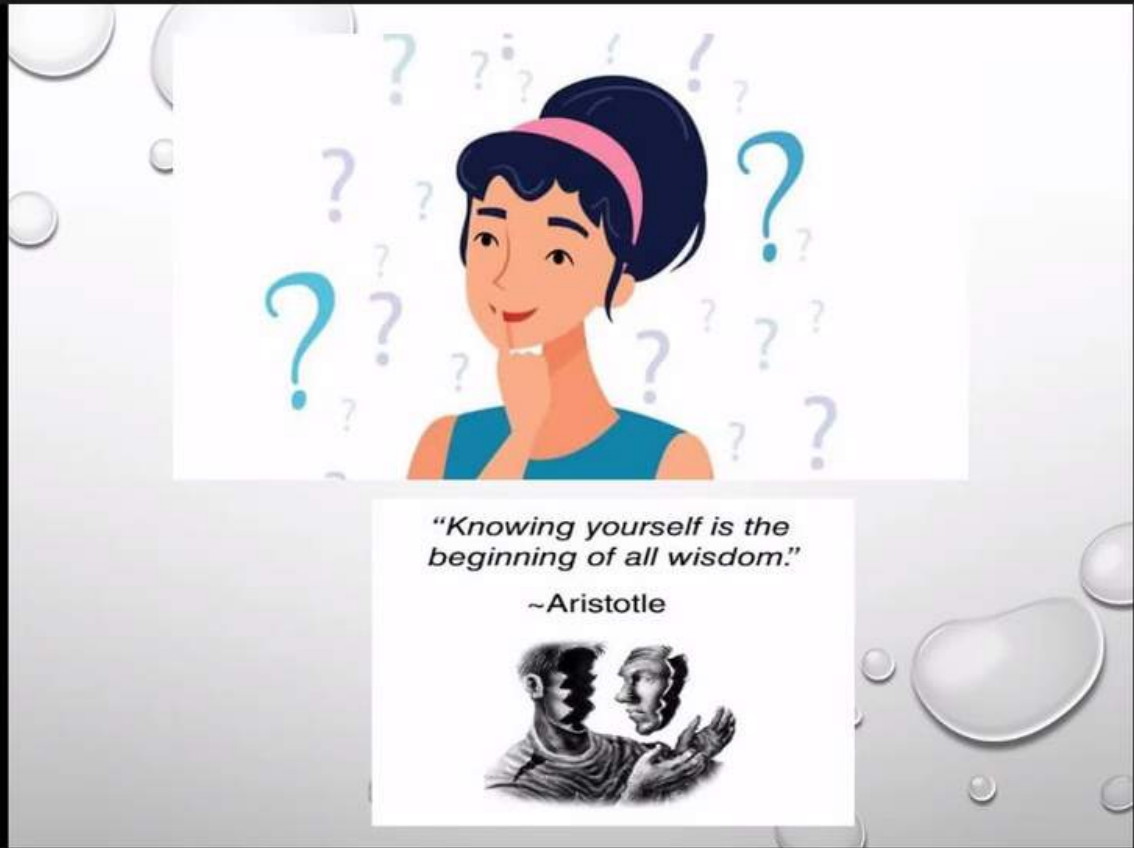
As YPIDA, we believe that being creative and productive comes from having a healthy mindset and body. One of the most important means of achieving physical and mental health is being able to meditate and adapt to our lives.

#EQ #IQ #Yoga

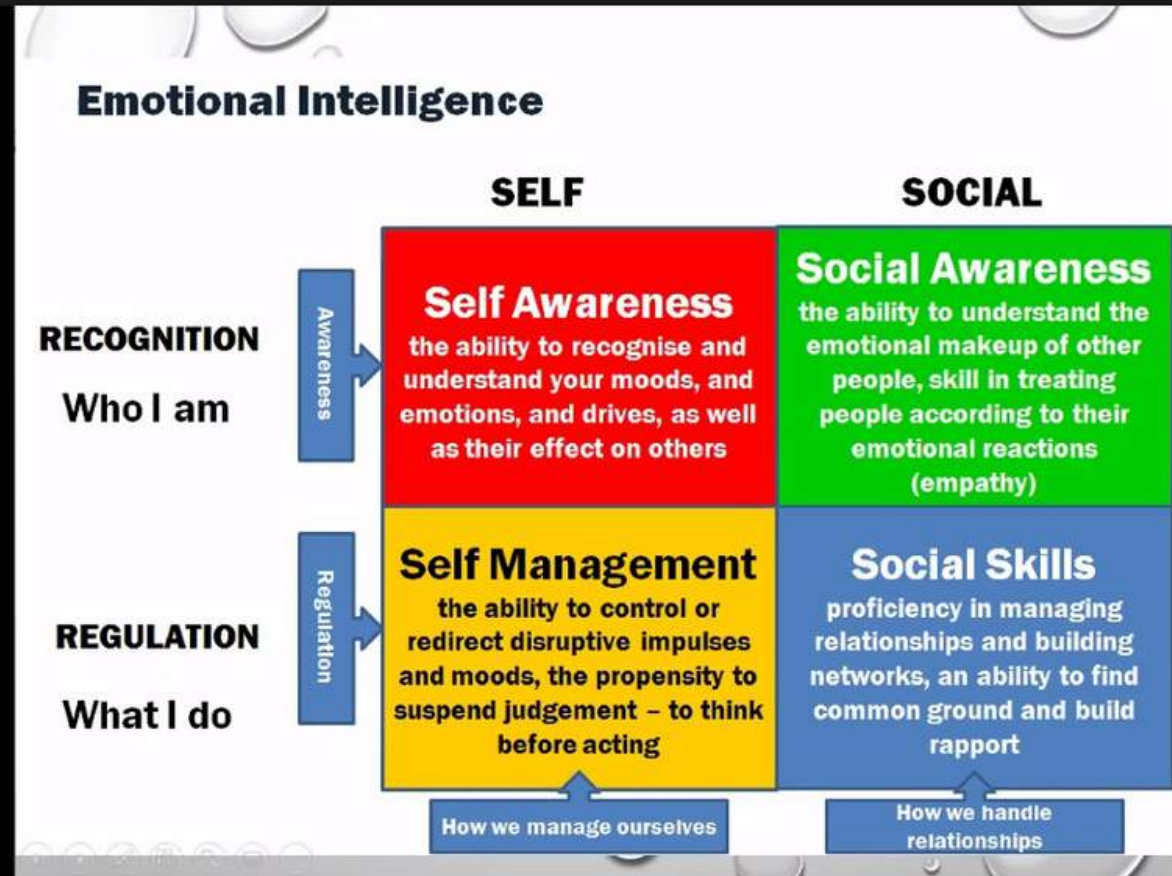


What is Emotional Intelligence?

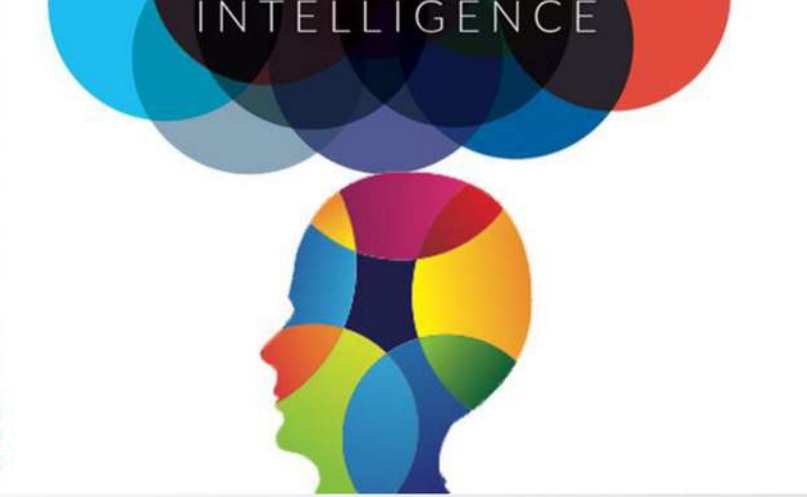
- ❖ Emotional intelligence is a person's ability to understand their own emotions, the emotions of others, and to act appropriately using these emotions.
- ❖ Emotional intelligence never stops growing. Because we are always evolving as people, EQ is something that must be nurtured.



Emotional Quotient and Intelligence Quotient, glad, mad, sad, scare as four basic emotions and controlling your emotions were talking during the workshop.



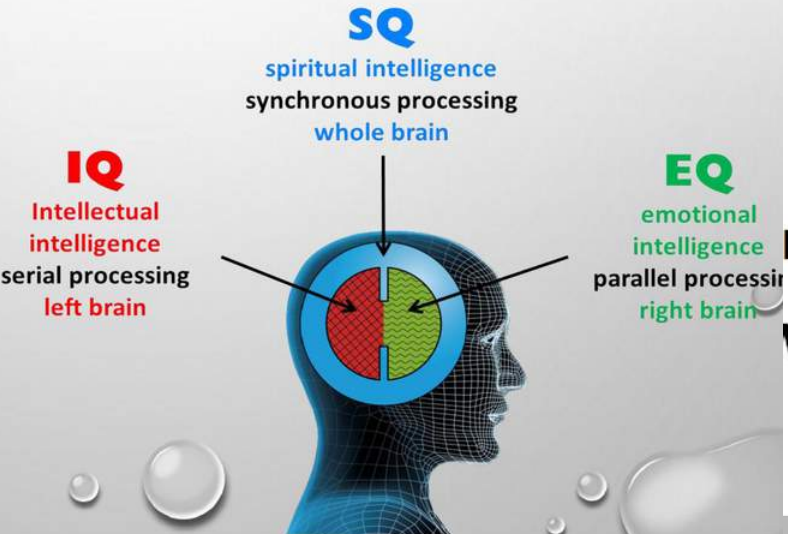
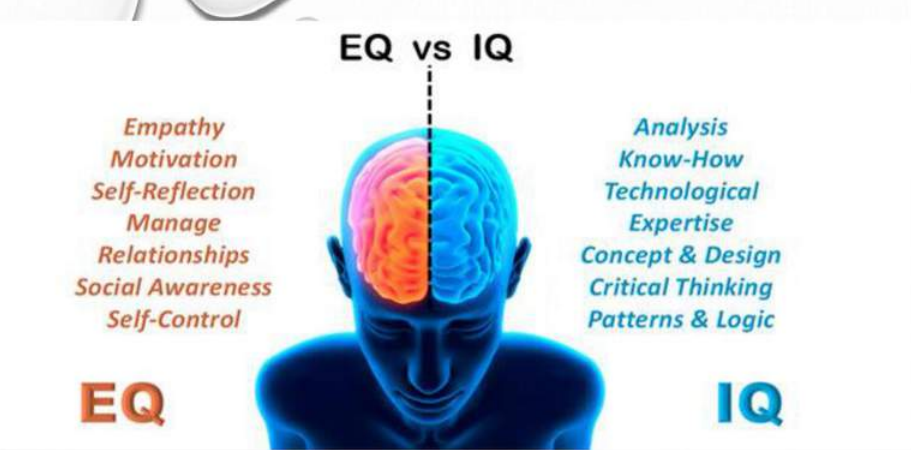
EMOTIONAL INTELLIGENCE AND YOGA



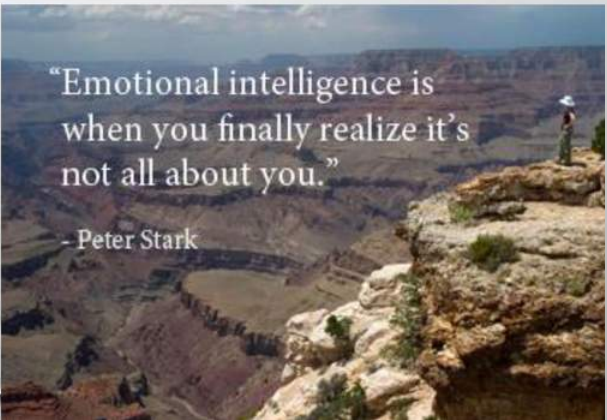
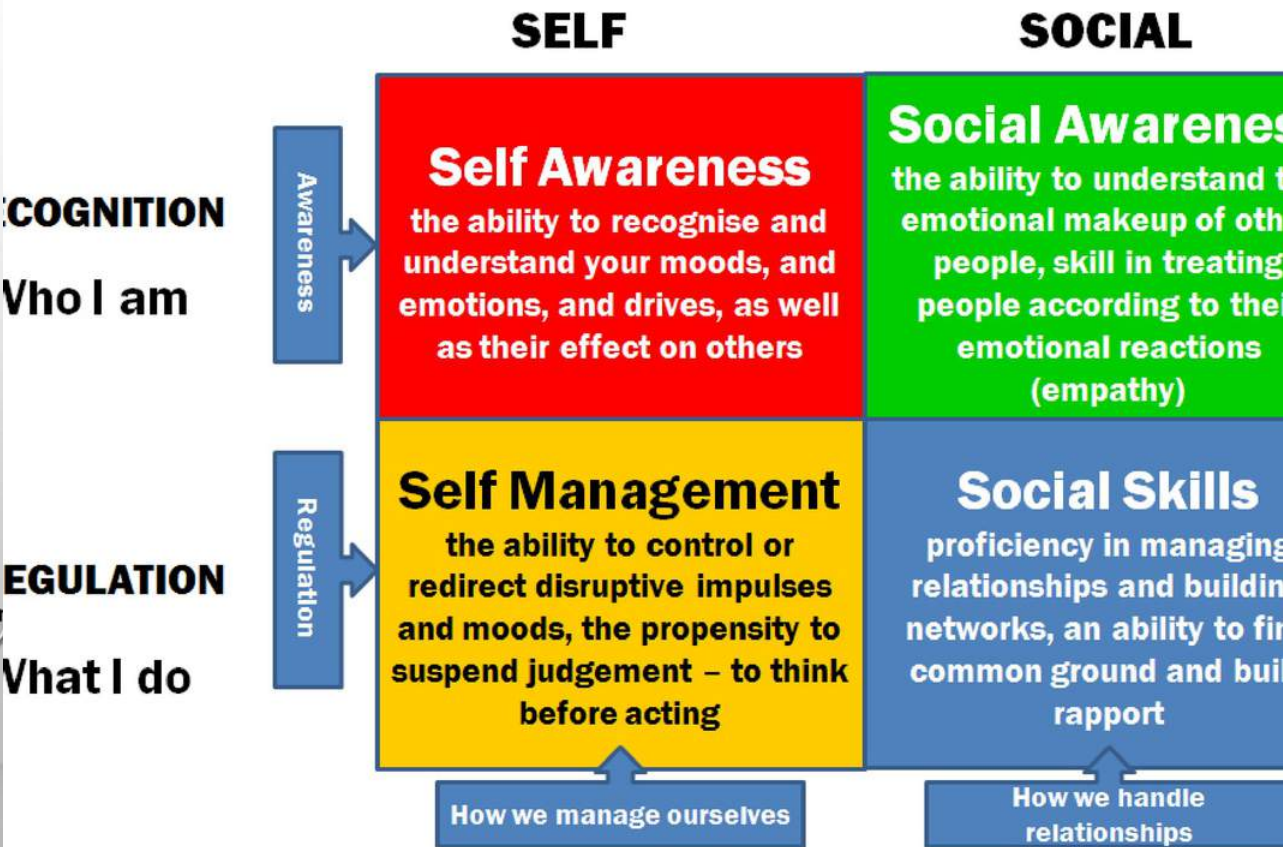
“Knowing yourself is the beginning of all wisdom.”
~Aristotle

What is Emotional Intelligence?

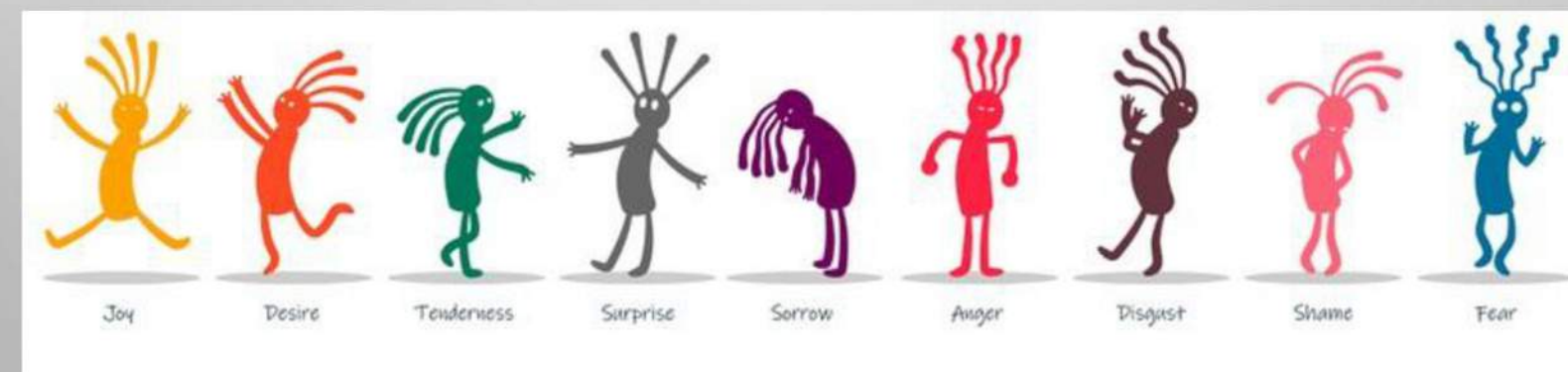
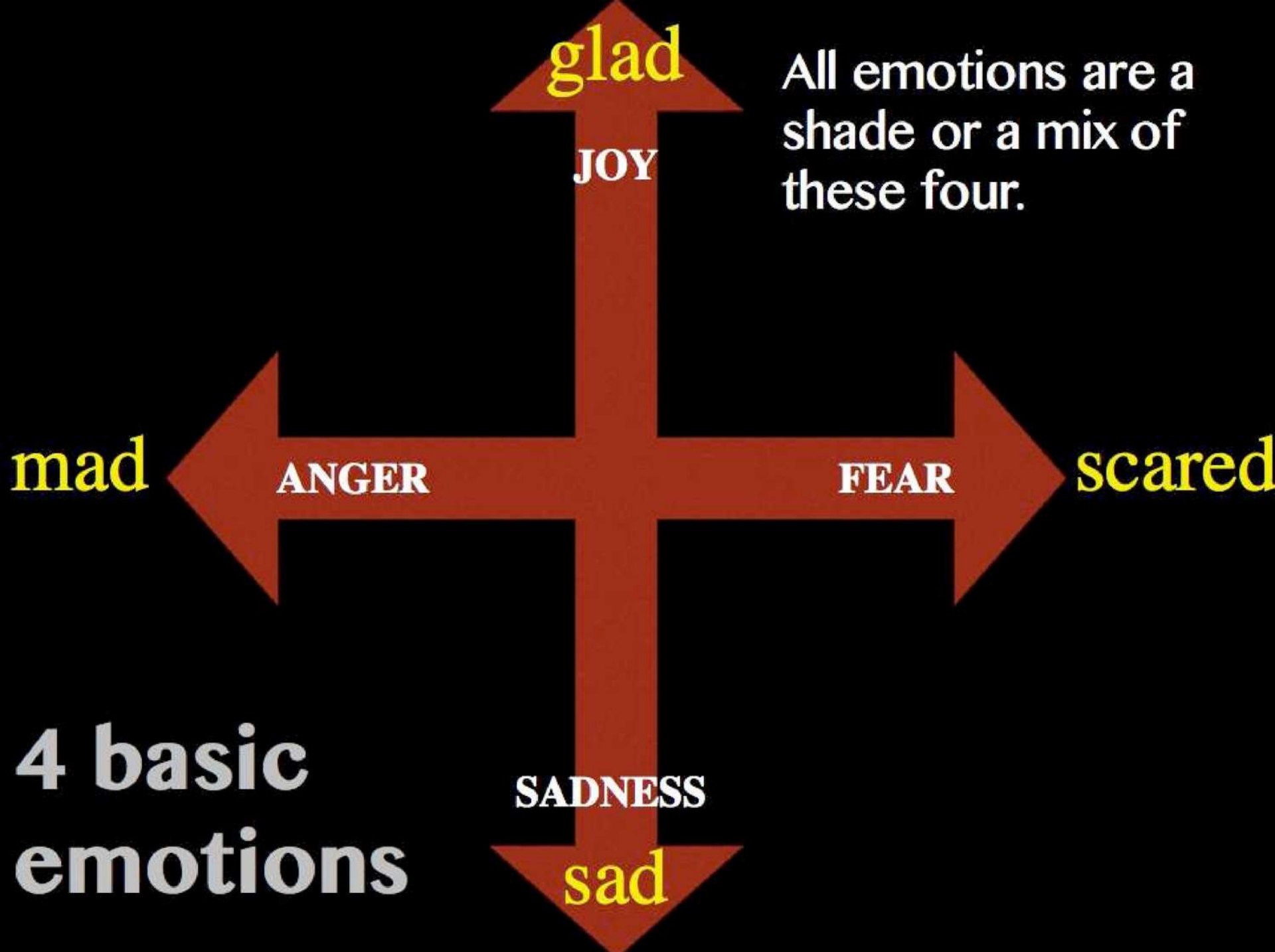
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- ❖ Emotional intelligence never stops growing. Because we are always evolving as people, EQ is something that must be nurtured.



Emotional Intelligence



“Emotional intelligence is when you finally realize it’s not all about you.”
- Peter Stark



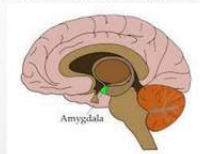
EMOTIONAL HIJACK OR AMYGDALA HIJACKING

When we perceive a danger or threat, whether or not it is real, the amygdala scans our experience comparing what is happening now with what happened in the past.

It responds 80-100 times faster than the rational brain. We feel before we think and react being immediately aware of why.

Functions of Amygdala

Autonomic responses associated with fear
Emotional responses
Processing and consolidating memory
Hormonal Secretions

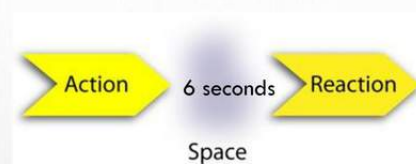


By the time I figure out what I'm gonna do...



I've already done it!

HOW TO CONTROL YOUR EMOTION



5-4-3-2-1 game

Describe 5 things you can see right now.
Describe 4 things you can feel with your sense of touch right now.
Describe 3 sounds you can hear, or your three favorite sounds.
Describe 2 things you can smell around you, or that you like to smell.
Describe 1 thing you can taste right now, or that you like to taste.

STOPP



STOP: PAUSE FOR 6 SECONDS

TAKE A BREATH: ONE SLOW CALM BREATH

OBSERVE: WHAT AM I THINKING?

WHAT AM I REACTING TO?

WHAT AM I FEELING IN MY BODY?

PULL BACK: PUT IN SOME PERSPECTIVE. SEE THE BIGGER PICTURE. IS THIS FACT OR OPINION.

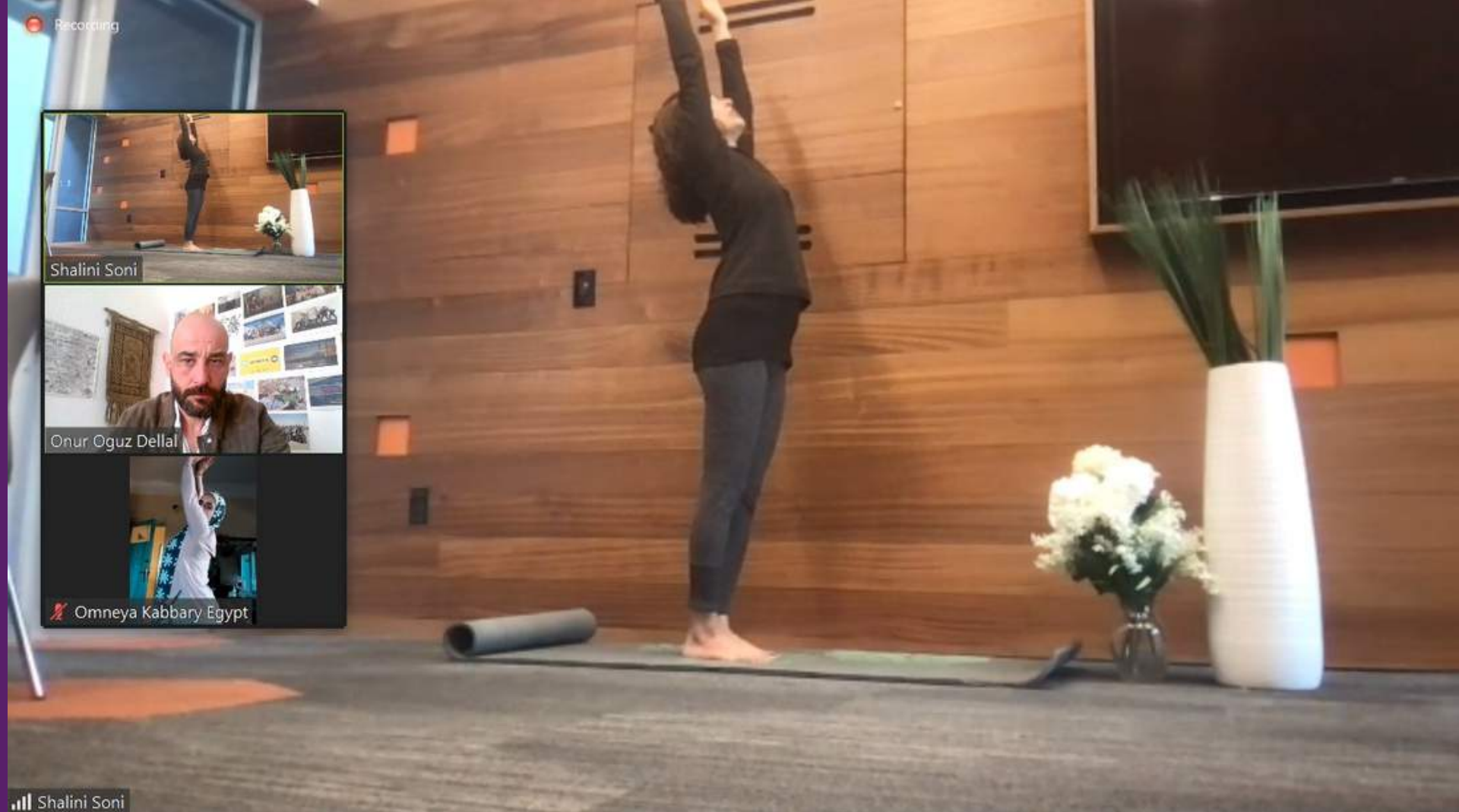
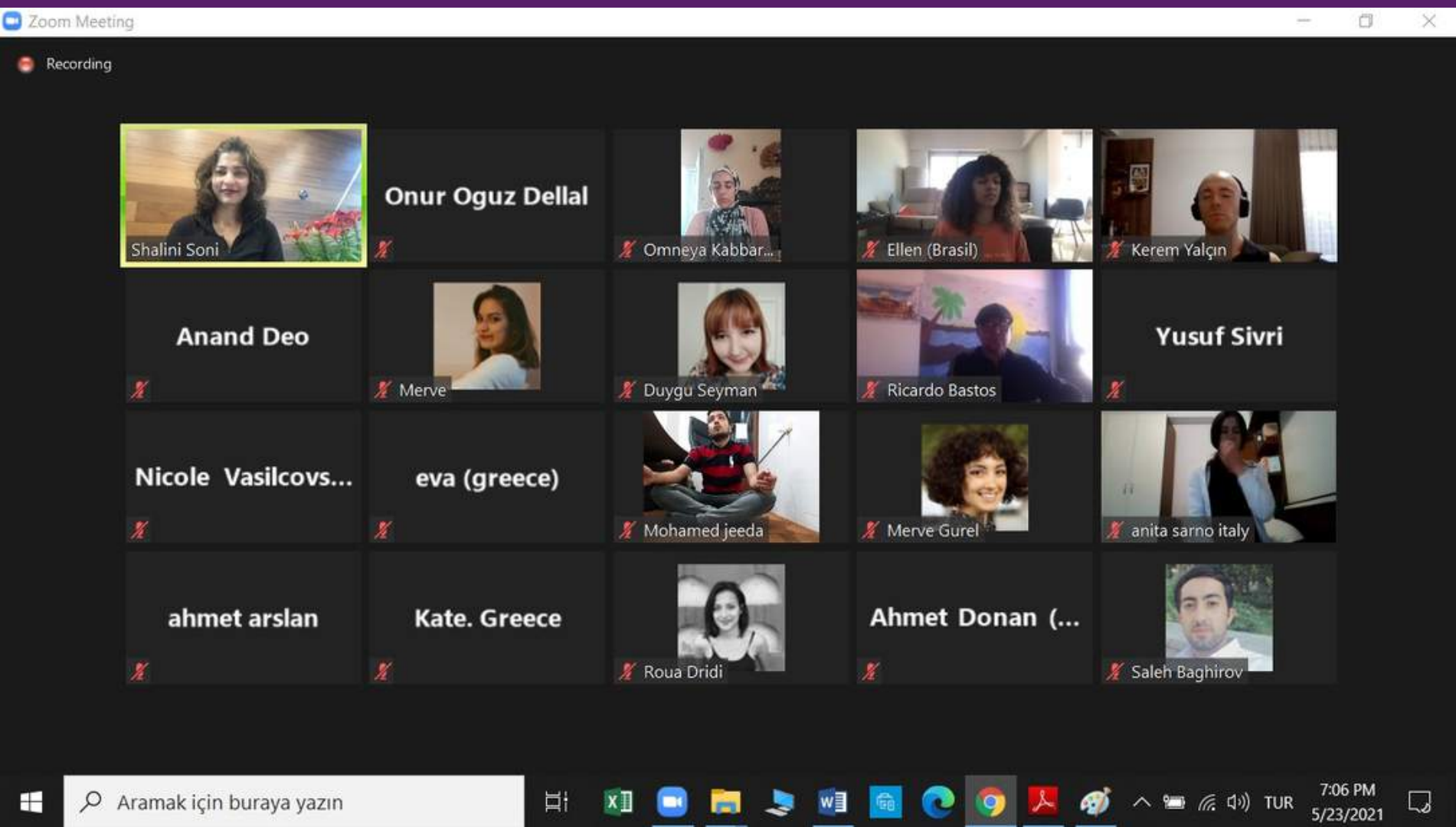
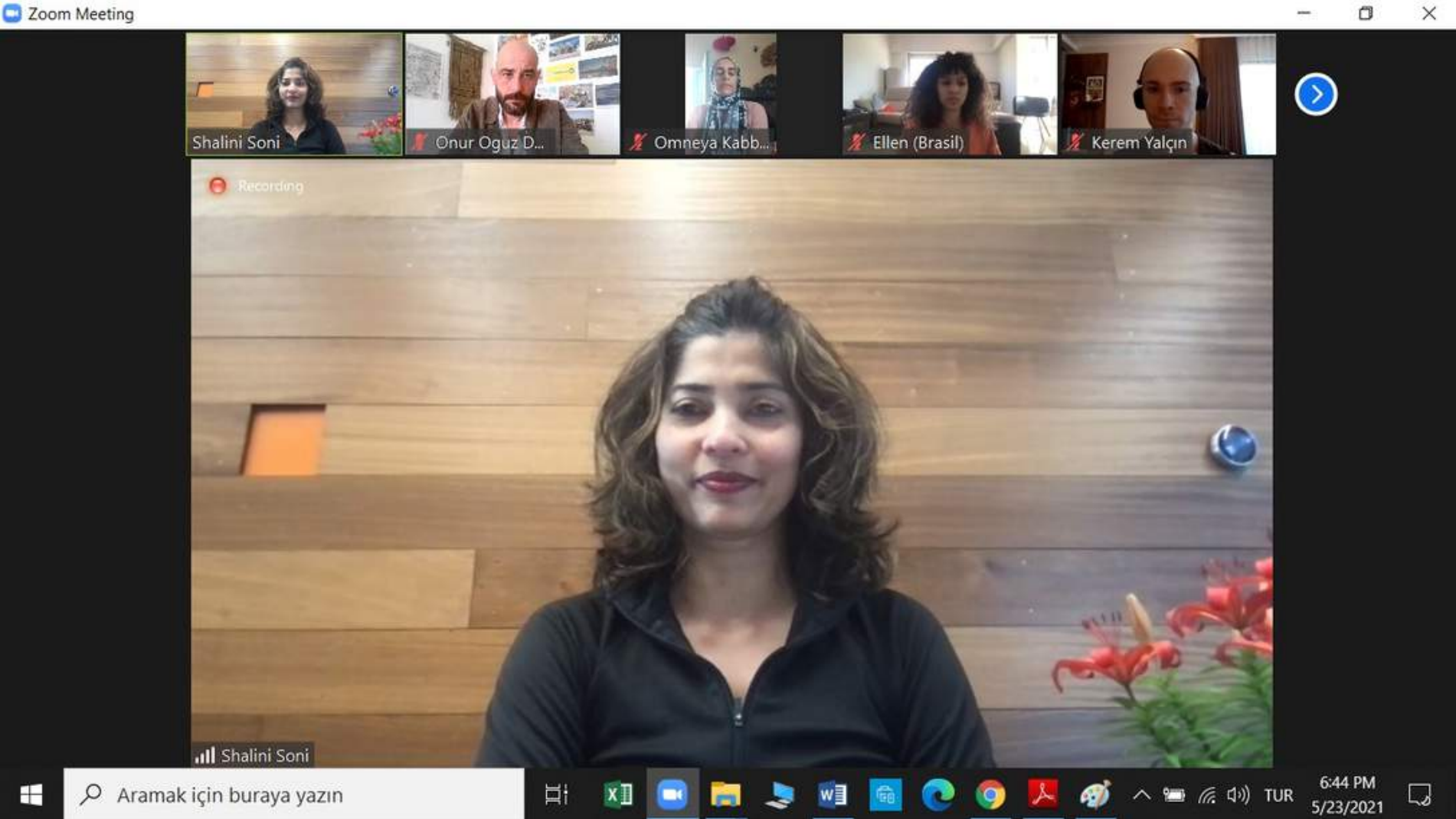
PRACTICE/PROCEED: WHAT'S THE BEST THING TO DO FOR ME, FOR OTHERS, FOR THE SITUATION?

Please click here
to download the
full presentation
as a pdf.



The emotional brain responds to an event more quickly than the thinking brain.

Daniel Goleman



In the second part of the workshop, Shalini Soni, who was connected to us from America, gave a speech about the importance of Yoga and how we can apply it to our lives in a simple way.



Good practices for Youth Work

#YouthWorkers #GoodPractices



The third day of the program was completed with the presentation of the youth worker mobility project, which will be carried out by YPIDA in Jerusalem in November 2021. During the presentation, how young people can apply to these and similar projects and the Youthpass certificate were the highlights.

DAY4

The fourth day of the project started on Zoom on Monday, 24.05.2021, at 18:00

The day started with the workshop about the debate structure, teams, topics, rubric, and the tournament program by Project Director Onur Oguz Dellal and Project Coordinator Kerem Yalçın. In this direction, determined two Affirmative and two Opposite teams were formed by participants from different countries.

**#Affirmative #Opposition
#DebateTopics #DebateRubric**



The screenshot shows a Zoom meeting interface. The main window displays a PDF document titled "E-DEBATE TOURNAMENT PROGRAM". The document lists two debate topics for May 25, 2021, and May 26, 2021. The participants in the video call are Onur Oguz Dellal, Kerem Yalçın, and Nicole Vasilcovski.

Date	Time	Team	Members
25 MAY 2021: 18:00 CEST (UTC+2)	AFFIRMATIVE TEAM	OPPOSITIVE TEAM	
	Eva Thoma Saleh Baghirov Nicole Vasilcovski	Anita Sarno Alican Arslan Omneya Kabbary	
25 MAY 2021: 19:00 CEST (UTC+2)	AFFIRMATIVE TEAM	OPPOSITIVE TEAM	
	Kamilé Mikonytė Mohammed Jaedah Merve Güral	Ellen Barreiros Dimitrios Ermeidis Merve Sarıkaya	

26 MAY 2021:
18:00 CEST (UTC+2)
FINAL DEBATE
"Social media democratizes communities/encourages lynching and ostracism."

After determined teams and topics, shared the debate rules and the debate rubric shown in the adjacent picture with the participants.

The first workshop of the day ended with answering the questions from the participants.

Please [CLICK HERE](#) to download the debate structure and rubric.

E-DEBATE STRUCTURE

Present core claims, statements, argument and sources in two to four predicates.	AFFIRMATIVE TEAM 10 MINUTES
	OPPOSITION TEAM 10 MINUTES
Respond to the rival's team's claims, statements and arguments.	AFFIRMATIVE TEAM 10 MINUTES
	OPPOSITION TEAM 10 MINUTES
Teams actively debate by taking turns. Teams can present three sentences in each turn.	BOTH TEAMS 20 MINUTES

E-DEBATE TOURNAMENT PROGRAM

25 MAY 2021:
18:00 CEST (UTC+2)

AFFIRMATIVE TEAM OPPOSITIVE TEAM

Eva Thoma Anita Sarno
 Saleh Baghirov Alican Arslan
 Nicole Vasilcovschi Omneya Kabbary

"People must/must not be legally required to be vaccinated."

25 MAY 2021:
19:00 CEST (UTC+2)

AFFIRMATIVE TEAM OPPOSITIVE TEAM

Kamilè Mikonytè Ellen Barreiros
 Mohammed Jaeidah Dimitrios Ermeidis
 Merve Güral Merve Sarikaya

"Digitalization makes it easier/harder to familiarize with different cultures."

26 MAY 2021:
18:00 CEST (UTC+2)

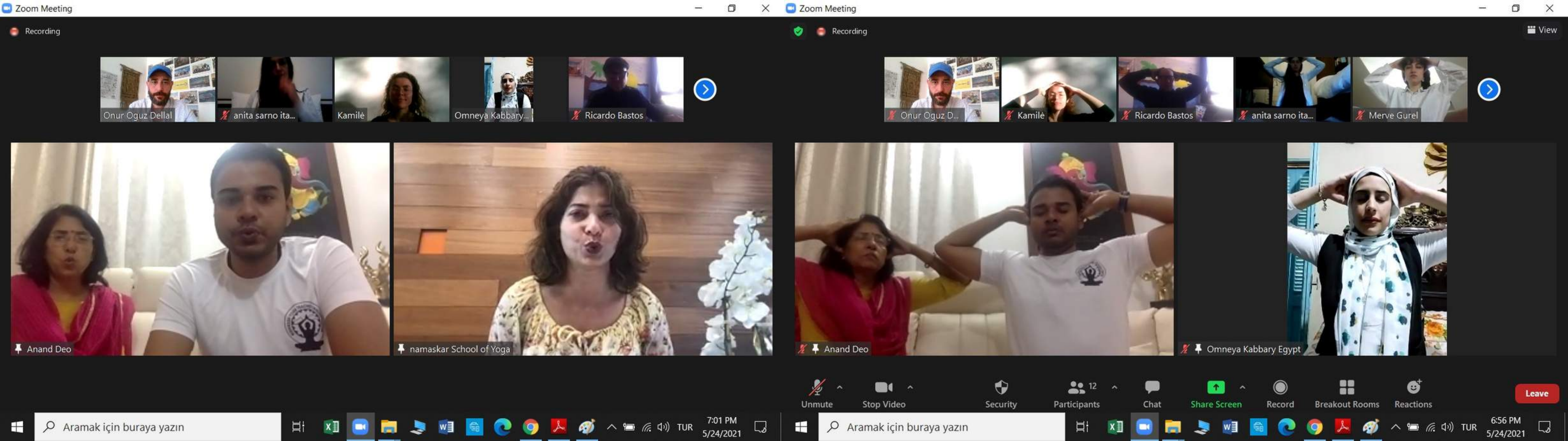
FINAL DEBATE

"Social media democratizes communities/encourages lynching and ostracism."

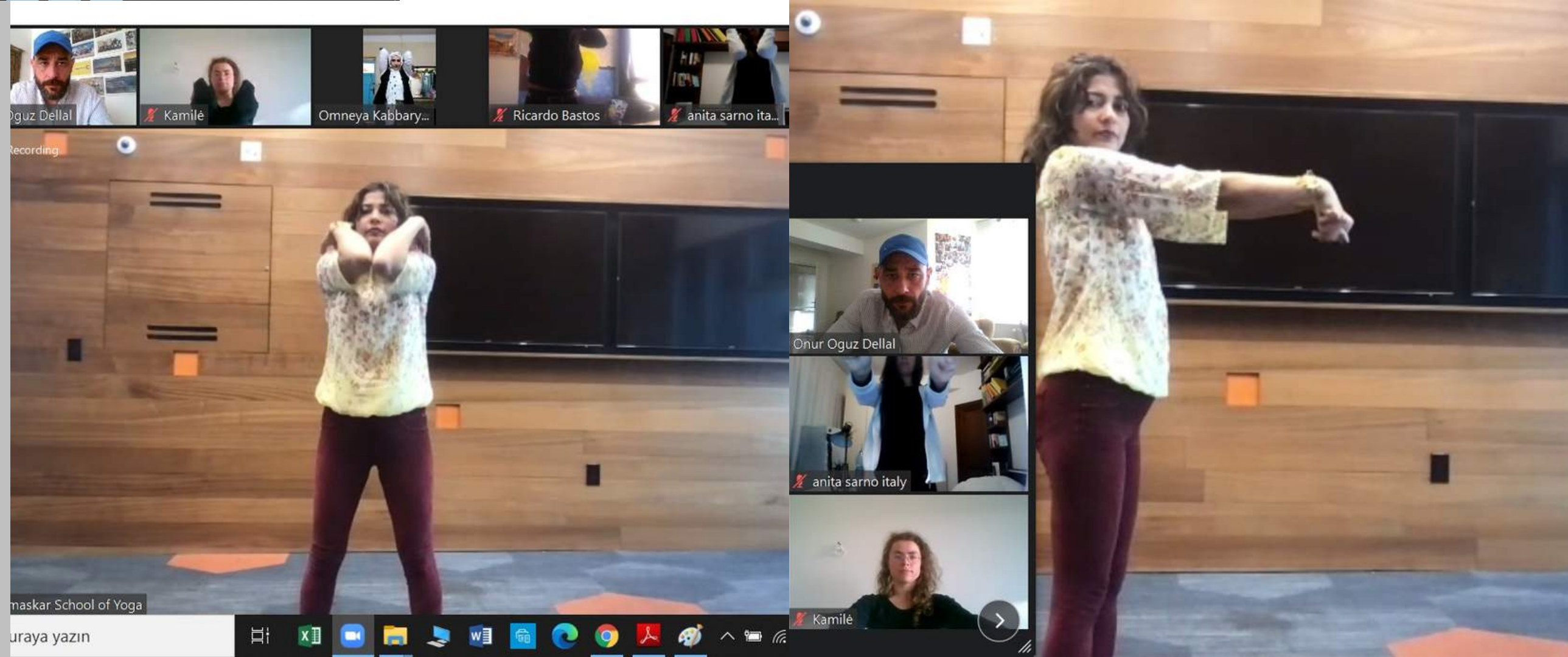
The performance of the teams will be evaluated according to the scoring chart below.

Criteria	4	3	2	1
Organization & Clarity: Main arguments and responses are outlined in a clear and orderly way	Completely clear and orderly presentation	Mostly clear and orderly in all parts	Clear in some parts but not overall	Unclear and disorganized throughout
Use of Argument: Reasons are given to support the resolution	Very strong and persuasive arguments given throughout	Many good arguments given, with only minor problems	Some decent arguments, but with some significant problems	Few or no real arguments given, o
Use of cross-examination and rebuttal: Identification of weakness in other team's arguments and ability to defend itself against attack	Excellent cross-exam and defense against other team's objections	Good cross-exam and rebuttals, with only minor slip-ups	Decent cross-exam and/or rebuttals, but with some significant problems	Poor cross-exam or rebuttals, failure to point out problems in other team's position or failure to defend itself against attack.
Presentation Style: Tone of voice, clarity of expression, precision of arguments all contribute to keeping audience's attention and persuading them of the team's case.	All style features were used convincingly	Most style features were used convincingly	Few style features were used convincingly	Very few style features were used, none of them convincingly

debate
rubric



After the exhausting workshop with rules, topics and teams, the online yoga practice led by Shalini Soni was relaxing and mind-opening for everyone.



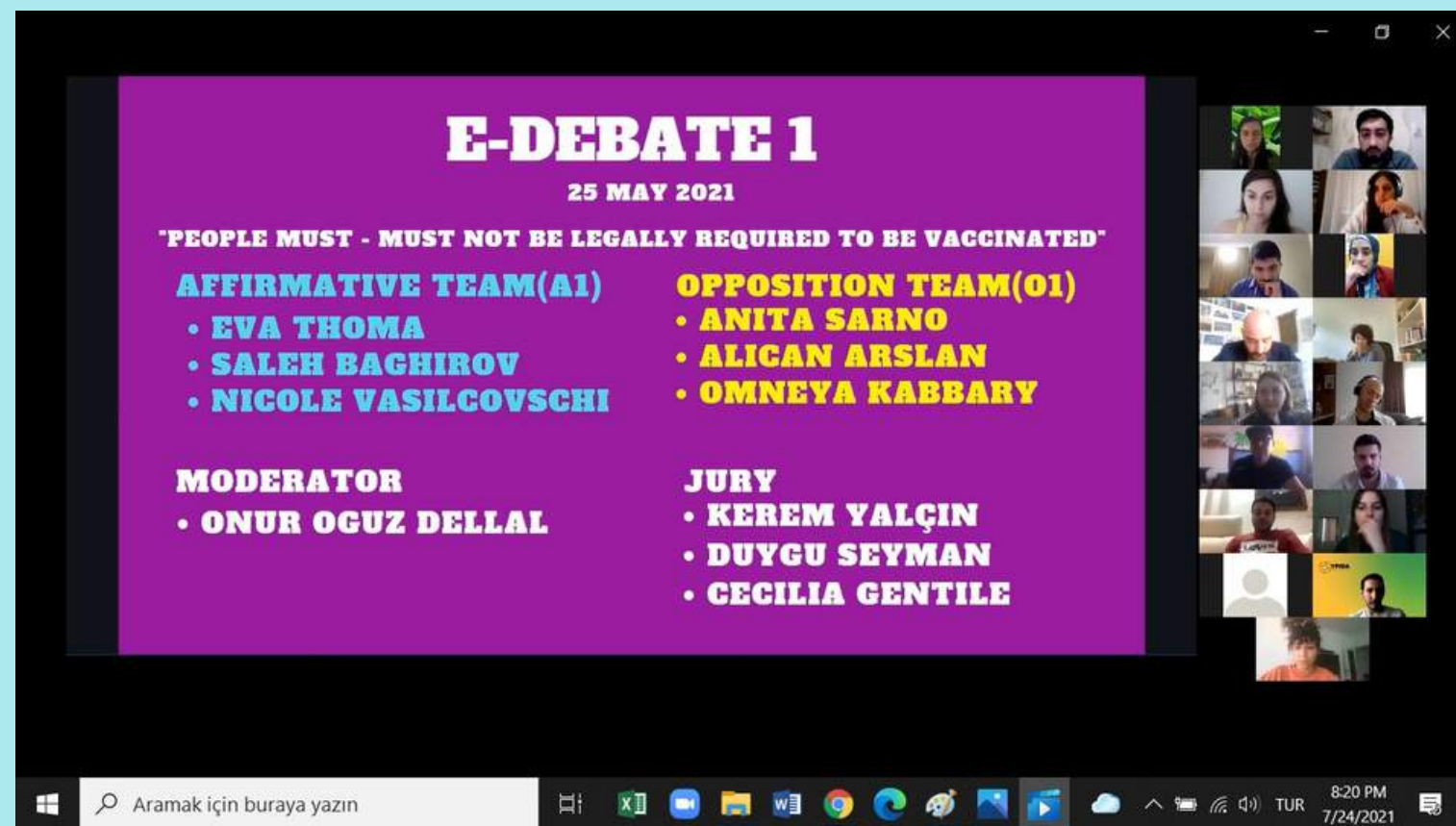


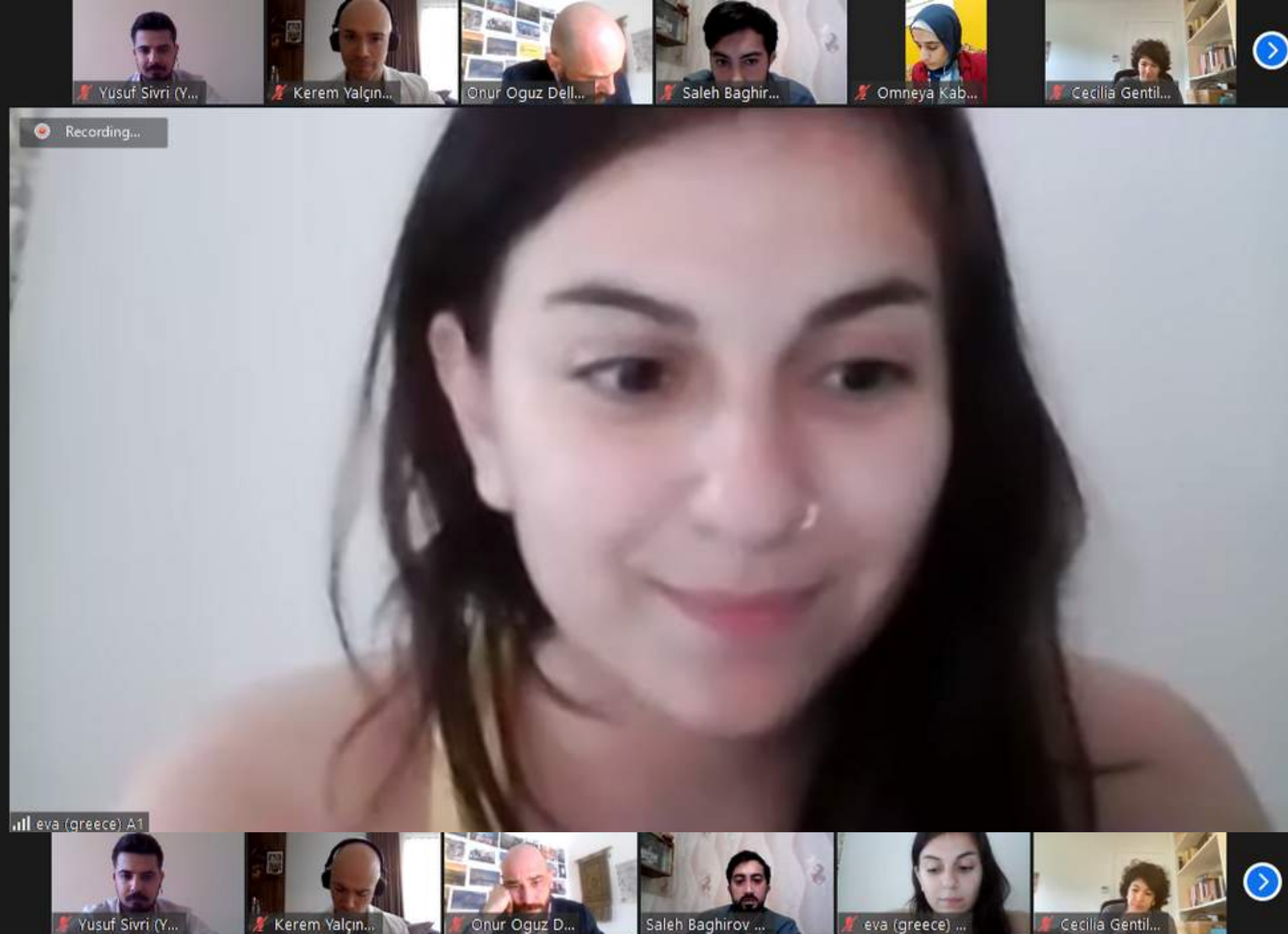
DAY 5

“People must/must not be legally required to be vaccinated.”

Online Debate 1 #CoronaVaccine

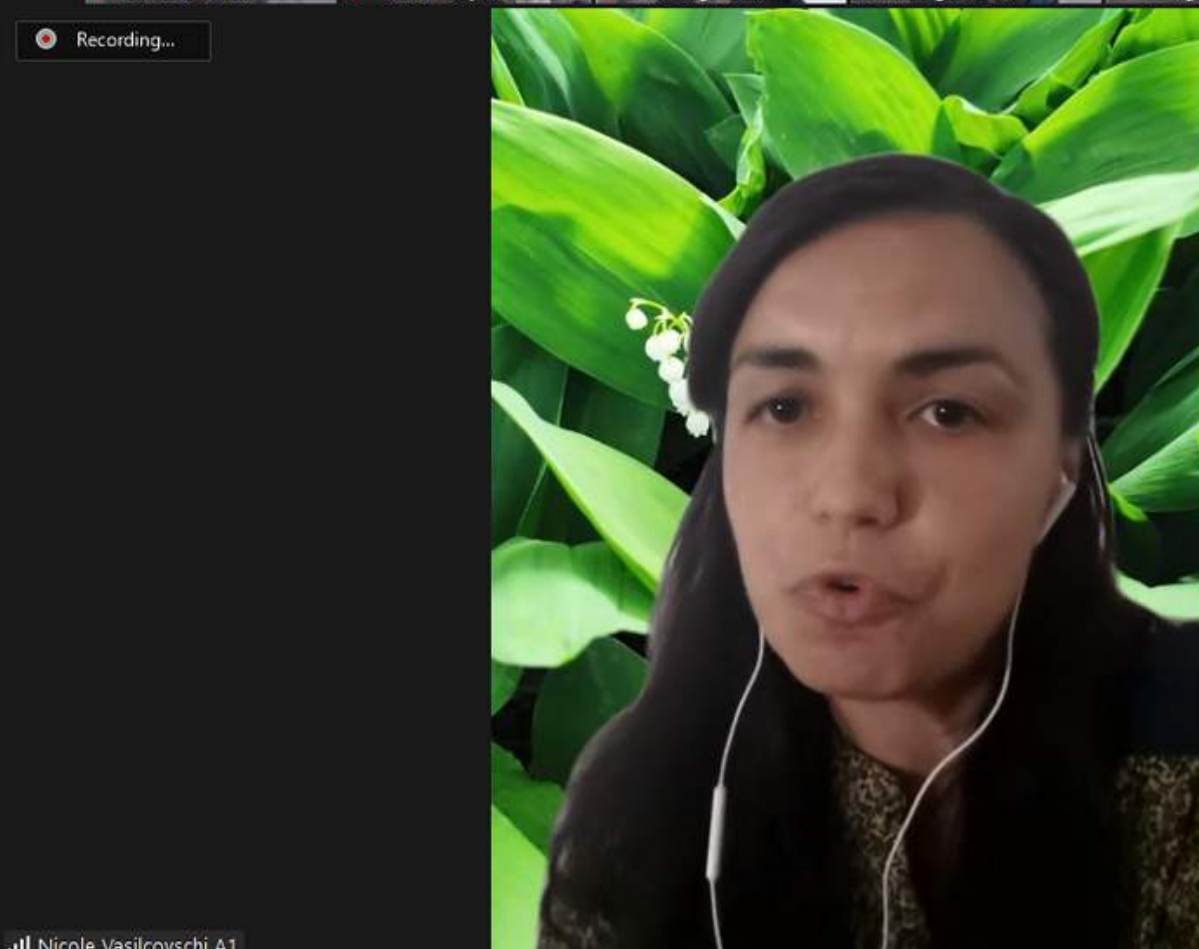
The first online debate was about the corona vaccine. The debate started under the moderation of Onur Oguz Dellal. After he reminds the participants about the debate topic and rules, the Affirmative Team presented their arguments. Next, the Opposition Team presented their counterarguments. .

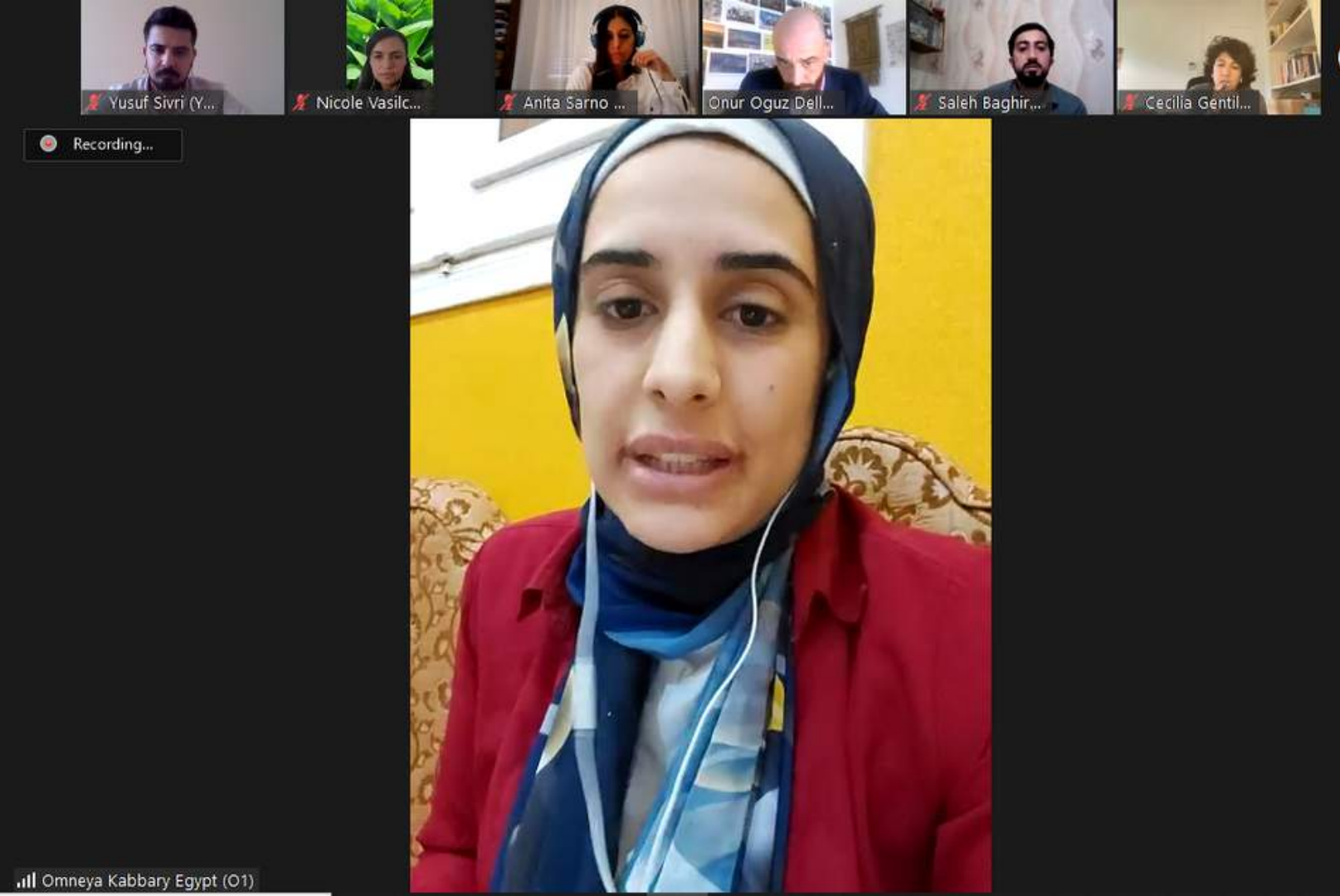
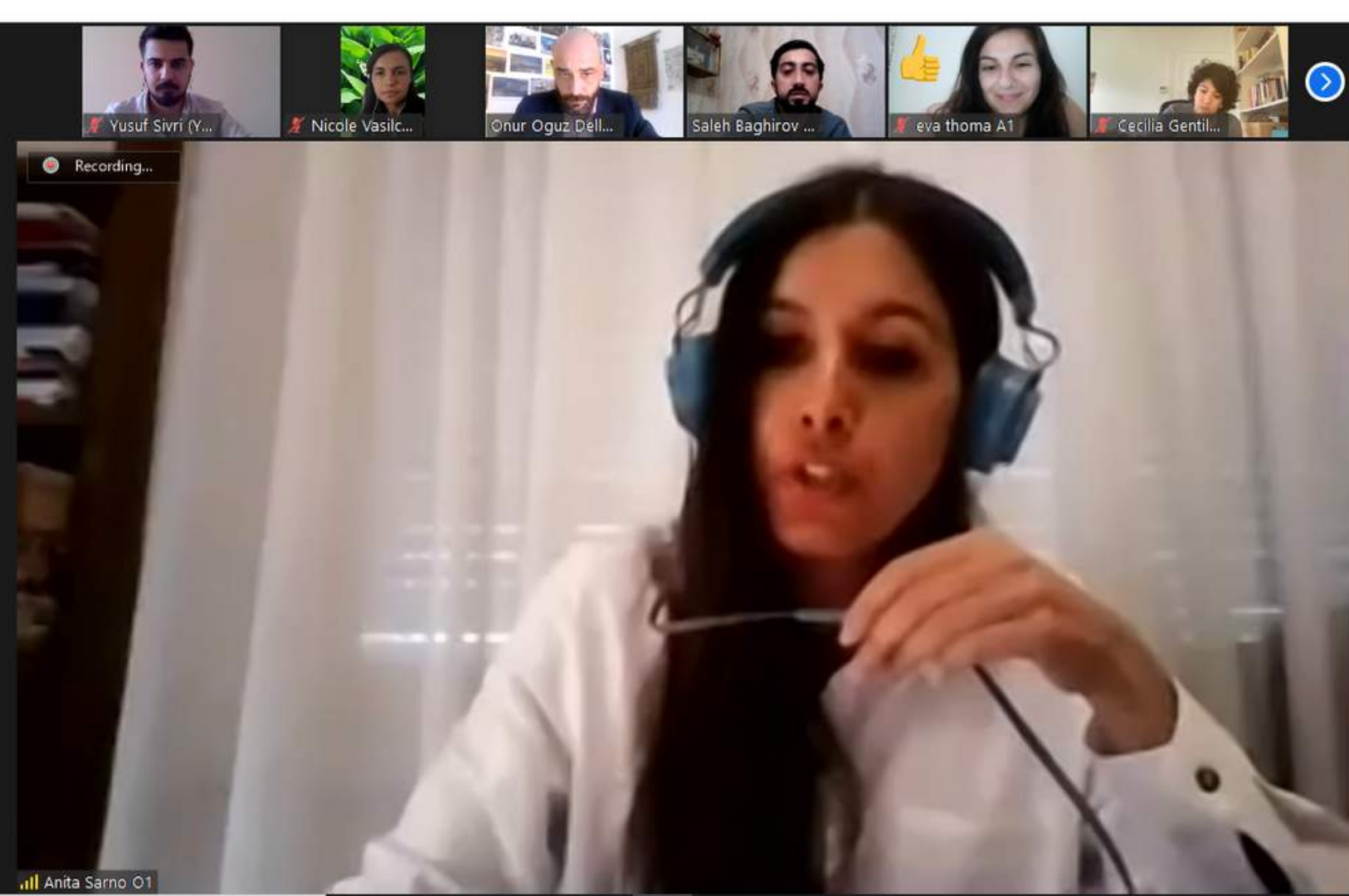




AFFIRMATIVE TEAM -1:

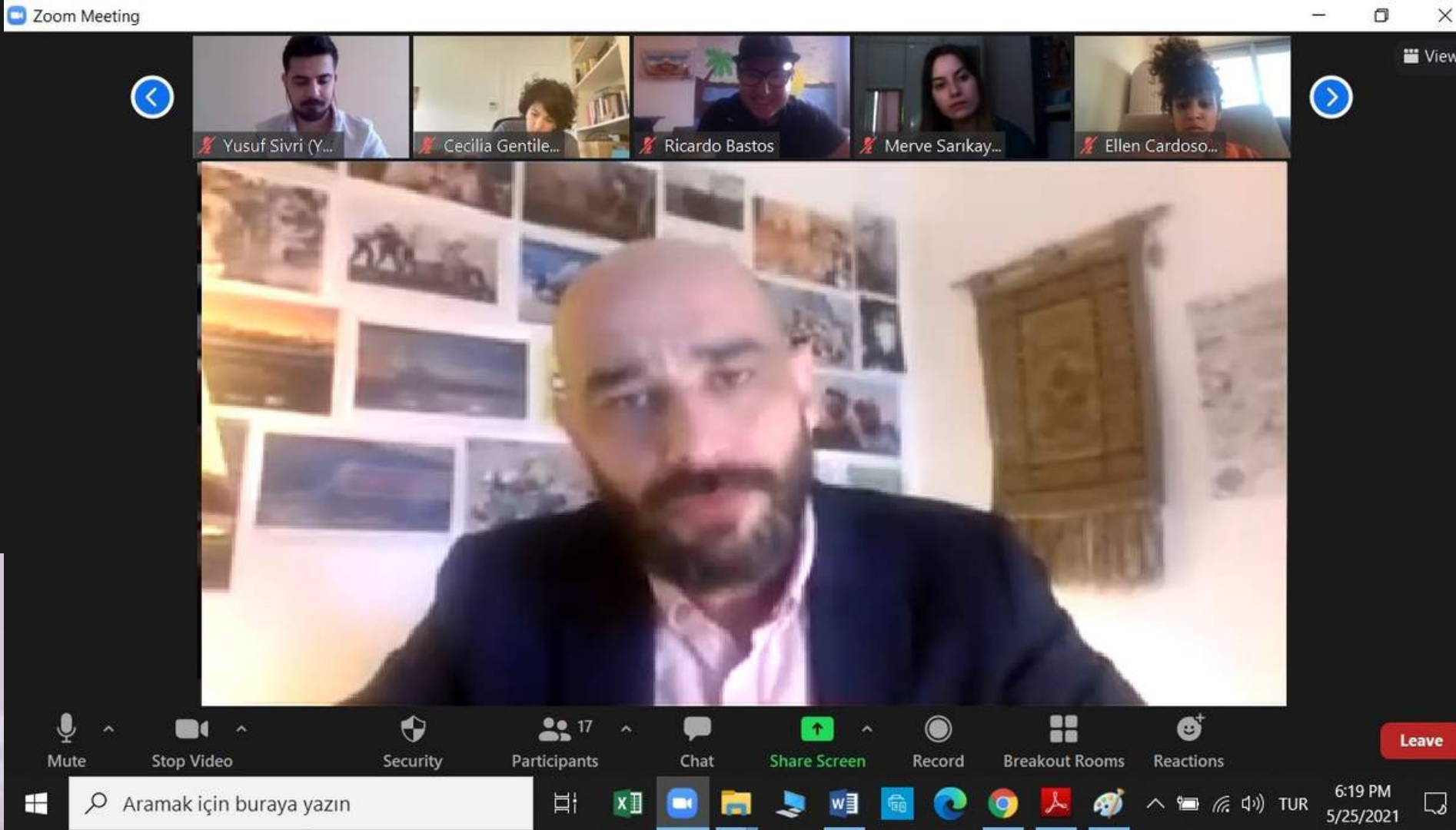
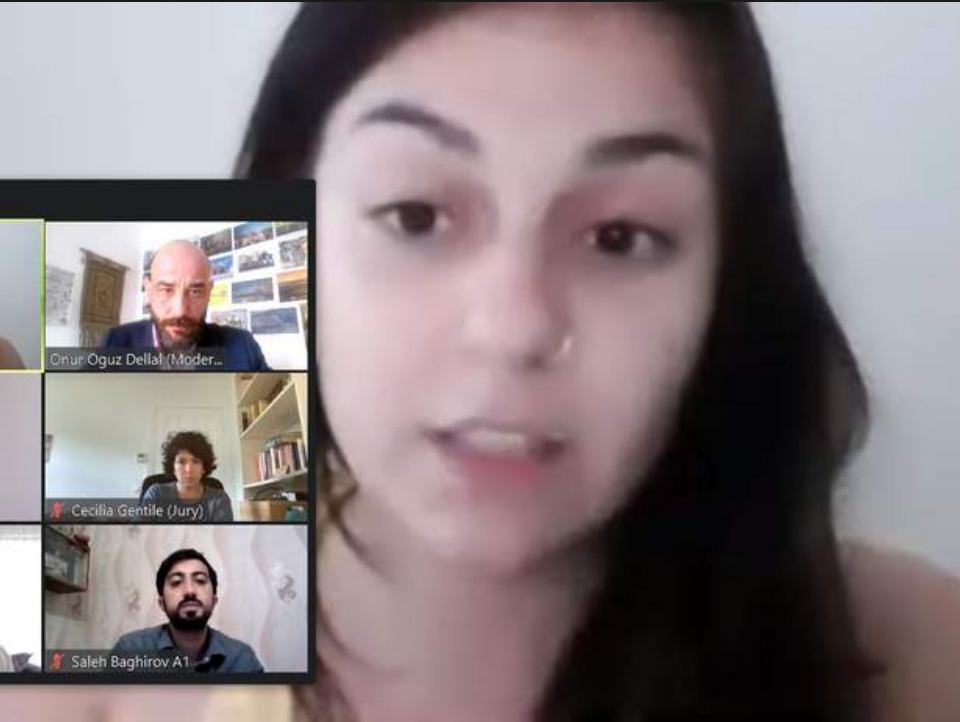
- Eva Thoma (Greece)
- Saleh Baghirov (Azerbaijan)
- Nicole Vasilcovschi (Romania)





OPPOSITION TEAM -1:

- Anita Sarno (Italy)
- Alican Arslan (Turkey)
- Omneya Kabbary (Egypt)



During the debate, which lasted about an hour, both teams tried to refute each other's arguments on if people must be corona vaccinated or they should have the right to choose it



“Digitalization makes it easier/harder to familiarize with different cultures.”

Online Debate 2

#Digitalization #Culture #Learning

The second online debate was about the effect of digitalization on learning different cultures. The debate started under the moderation of Anand Deo. After he reminds the participants about the debate topic and rules, the Affirmative Team presented their arguments. Next, the Opposition Team presented their counterarguments.

E-DEBATE 2
25 MAY 2021
DIGITALIZATION MAKES IT EASIER / HARDER TO FAMILIARIZE WITH DIFFERENT CULTURES

AFFIRMATIVE TEAM(A2)
• KAMILE MIKONYTE
• MOHAMMED JAEIDAH
• MERVE GÜRAL

OPPOSITION TEAM(O2)
• ELLEN BARREIROS
• DIMITRIOS ERMEIDIS
• MERVE SARIKAYA

MODERATOR
• ANAND DEO

JURY
• KEREM YALÇIN
• DUYGU SEYMAN
• CECILIA GENTILE

AFFIRMATIVE TEAM - 2:

- Kamile Mikonyte (Lithuania)
- Mohammed Jaeidah (Libya)
- Merve Güral (Denmark)

Zoom Meeting

Recording

Cecilia Gentile... Merve Sarıkay... Ellen Cardoso... Ricardo Bastos Anita Sarno O1

Merve Gurel A2

7:18 PM 5/25/2021

Aramak için buraya yazın

Recording

Yusuf Sivri (Y... Onur Oguz Dell... Kamile A2 Duygu Seym... Anand Deo (Mo... Merve Gurel ...

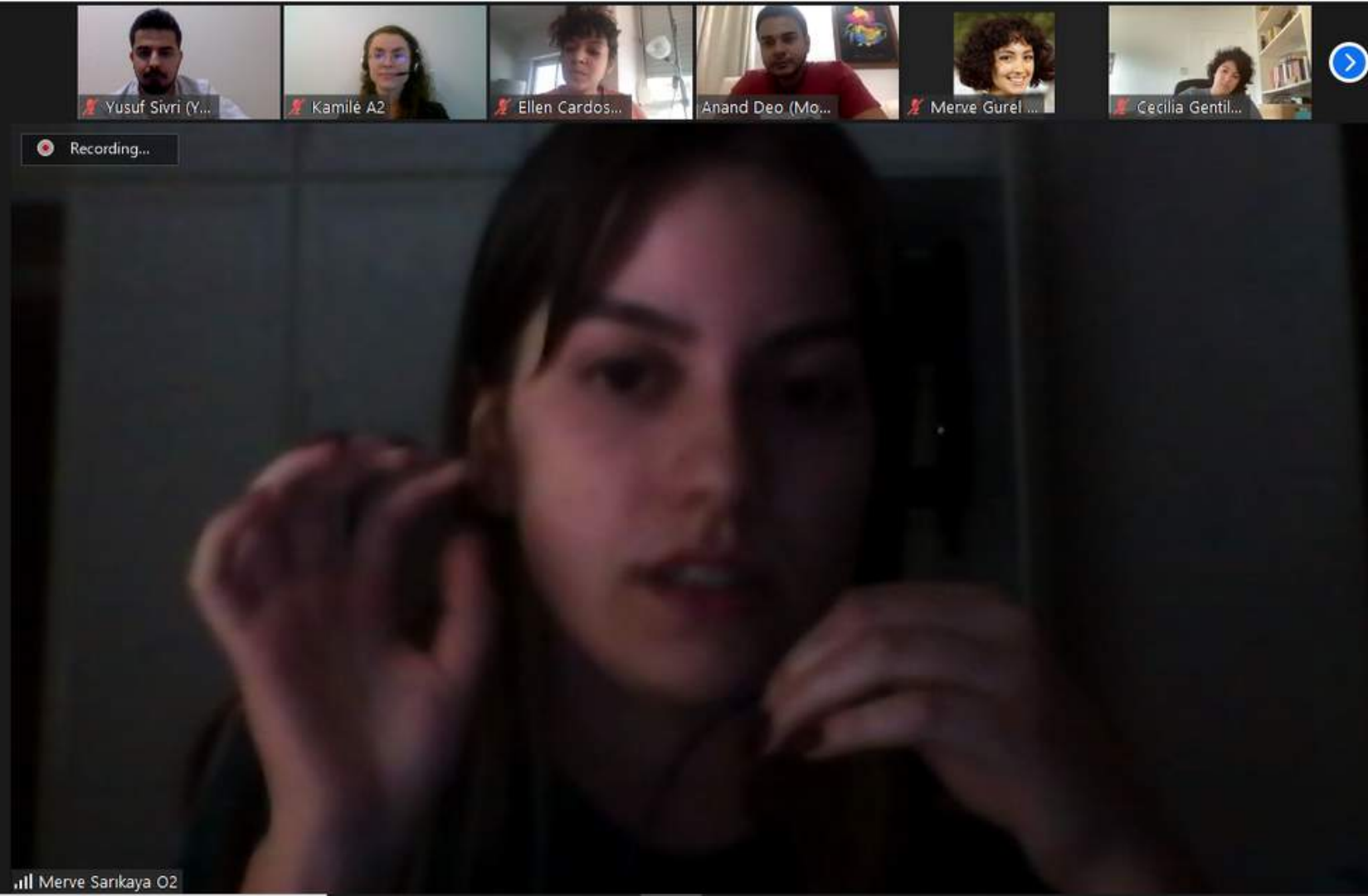
Mohamed jeeda A2

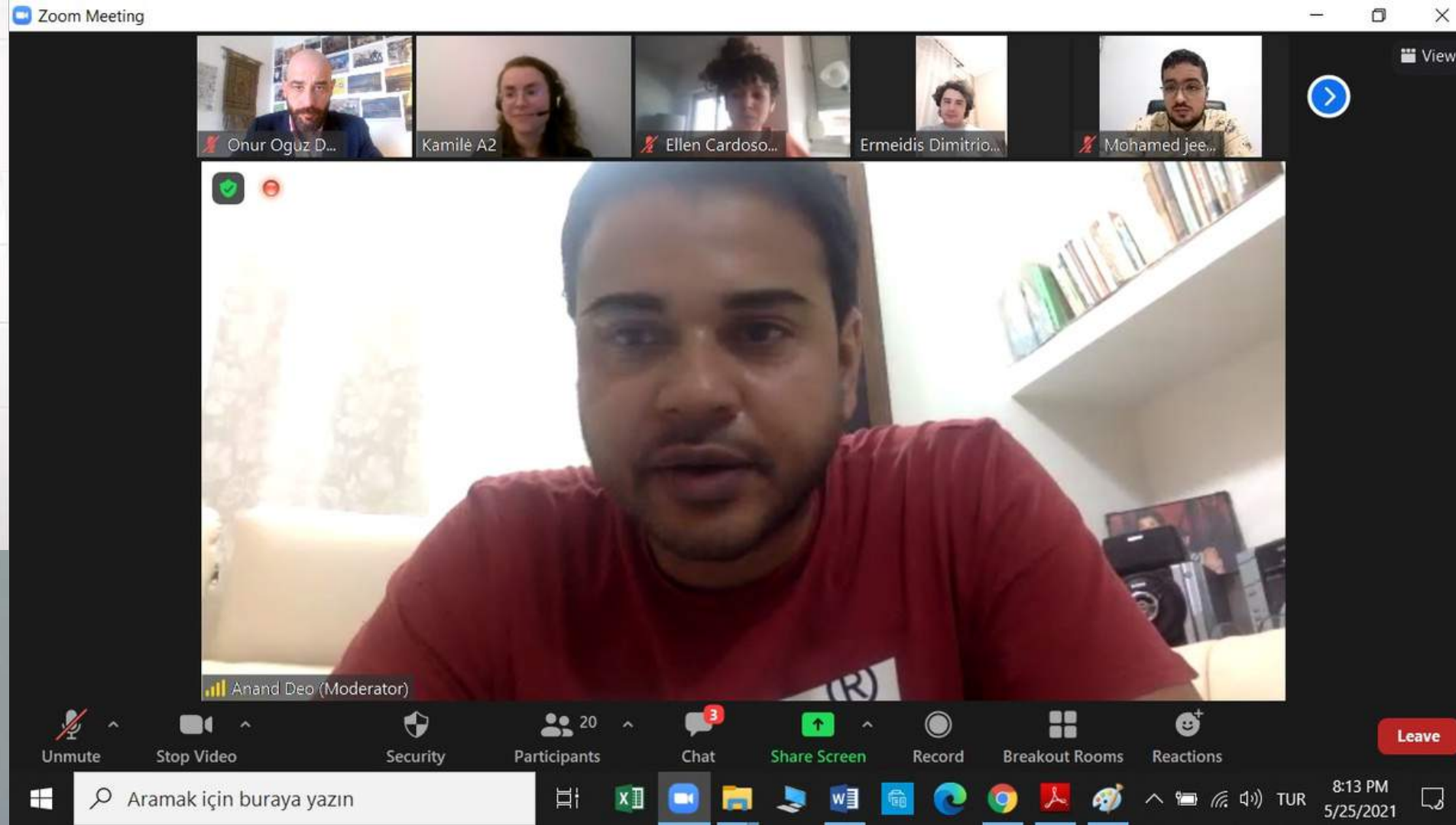
Yusuf Sivri (Y... Anand Deo (Mo... Onur Oguz Dell... Mohamed je... Duygu Seym... Merve Gurel ...

Kamile A2

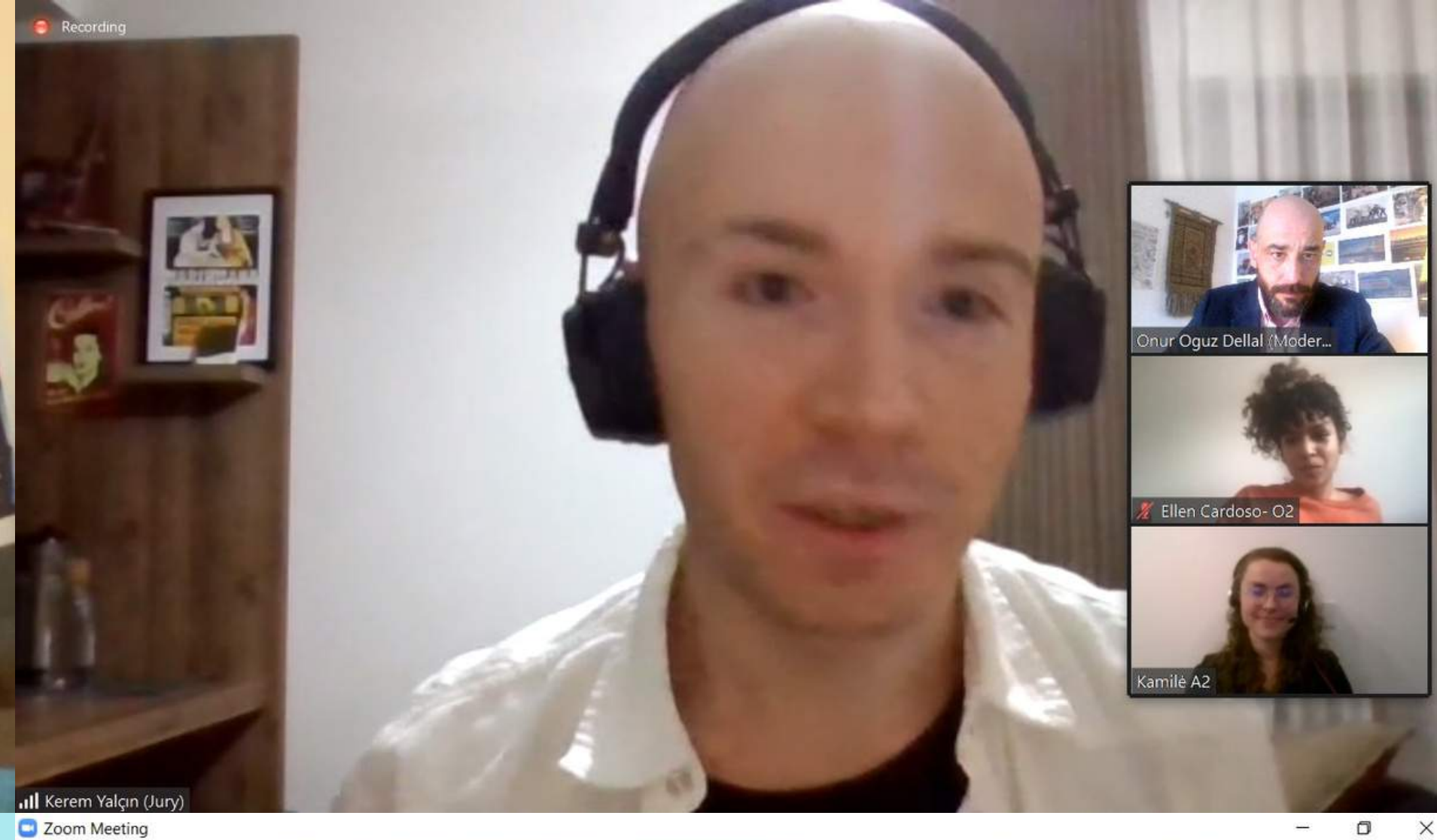
OPPOSITION TEAM - 2:

- Ellen Barreiros (Brazil)
- Dimitrios Ermeidis (Greece)
- Merve Sarıkaya (Turkey)

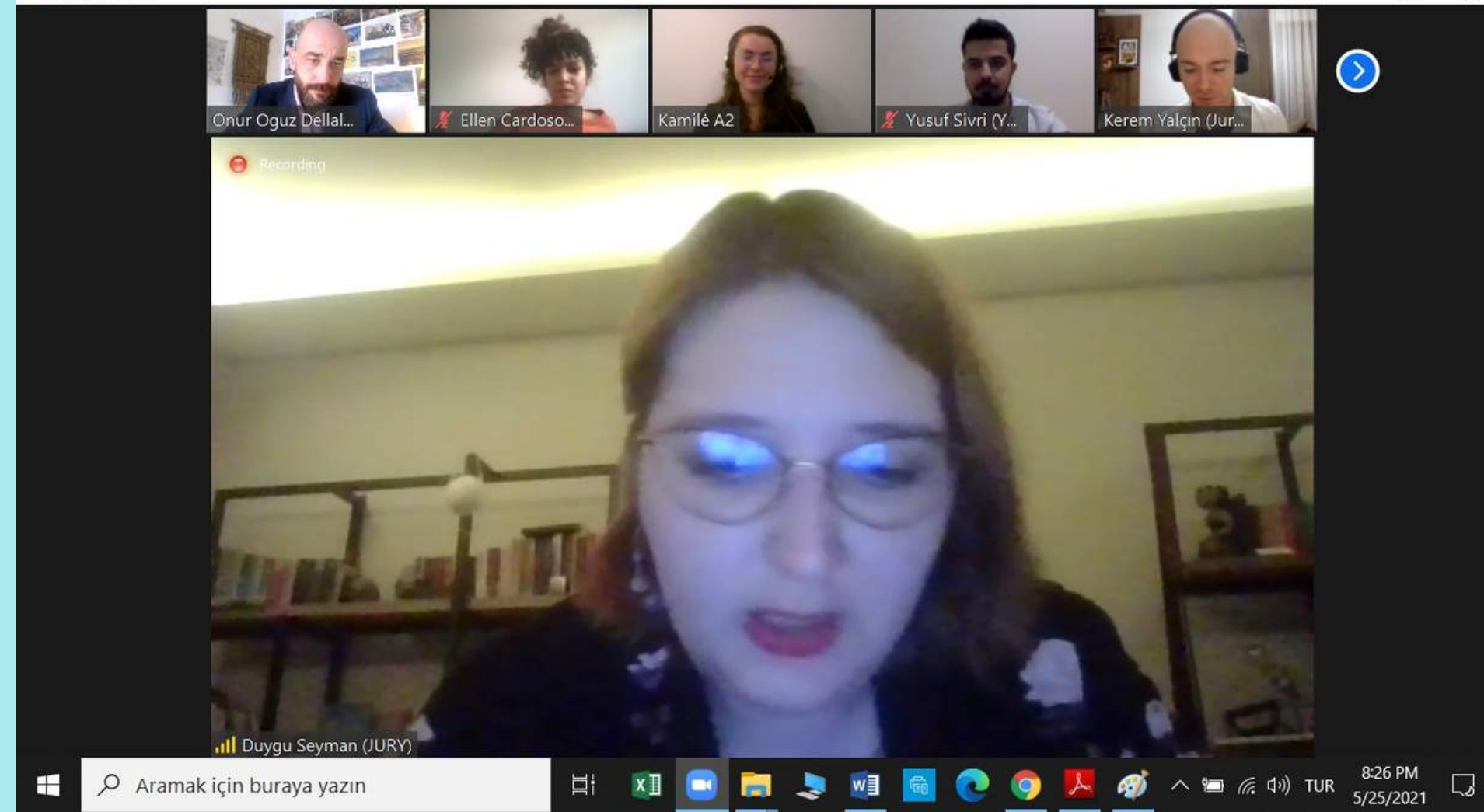




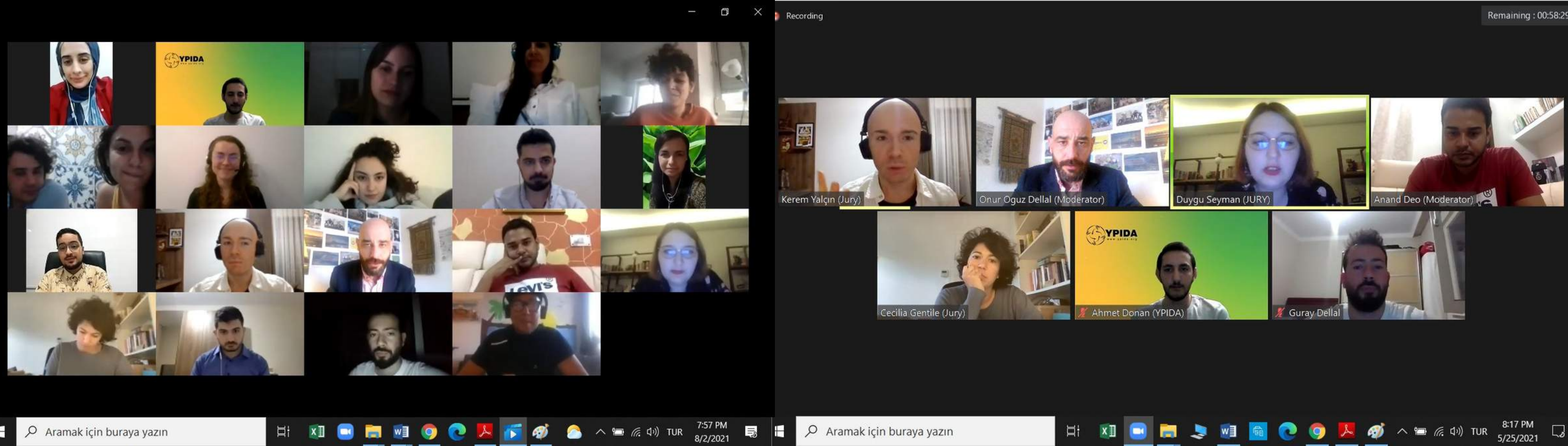
During the debate, which lasted about an hour, both teams tried to refute each other's arguments on if people must be corona vaccinated or they should have the right to choose it.



After the two debate sessions, the Jury, **Cecilia Gentile**, **Duygu Seyman**, and **Kerem Yalcin**, went to the Zoom Jury's Room for evaluation and grading. Meanwhile, in the Zoom Main Room, the YPIDA Team and the participants evaluated the debates informally.



Making its assessment, the Jury returned to the Main Room, where the participants were eagerly awaiting to announce the winning teams. Jury members first shared their views and feedback with the participants. Then, Jury Spokesperson Kerem Yalçın announced the winning teams. Accordingly, the first debate session winner was the Opposition Team1 (Anita Sarno, Alican Arslan, Omneya Kabbary). The winner of the second debate session was the Opposition Team2 (Ellen Barreiros, Dimitrios Ermeidis, Merve Sarıkaya). The fifth day of the project ended with the meeting held by the Project Team and the Jury. During the meeting, the debates were evaluated in different aspects.



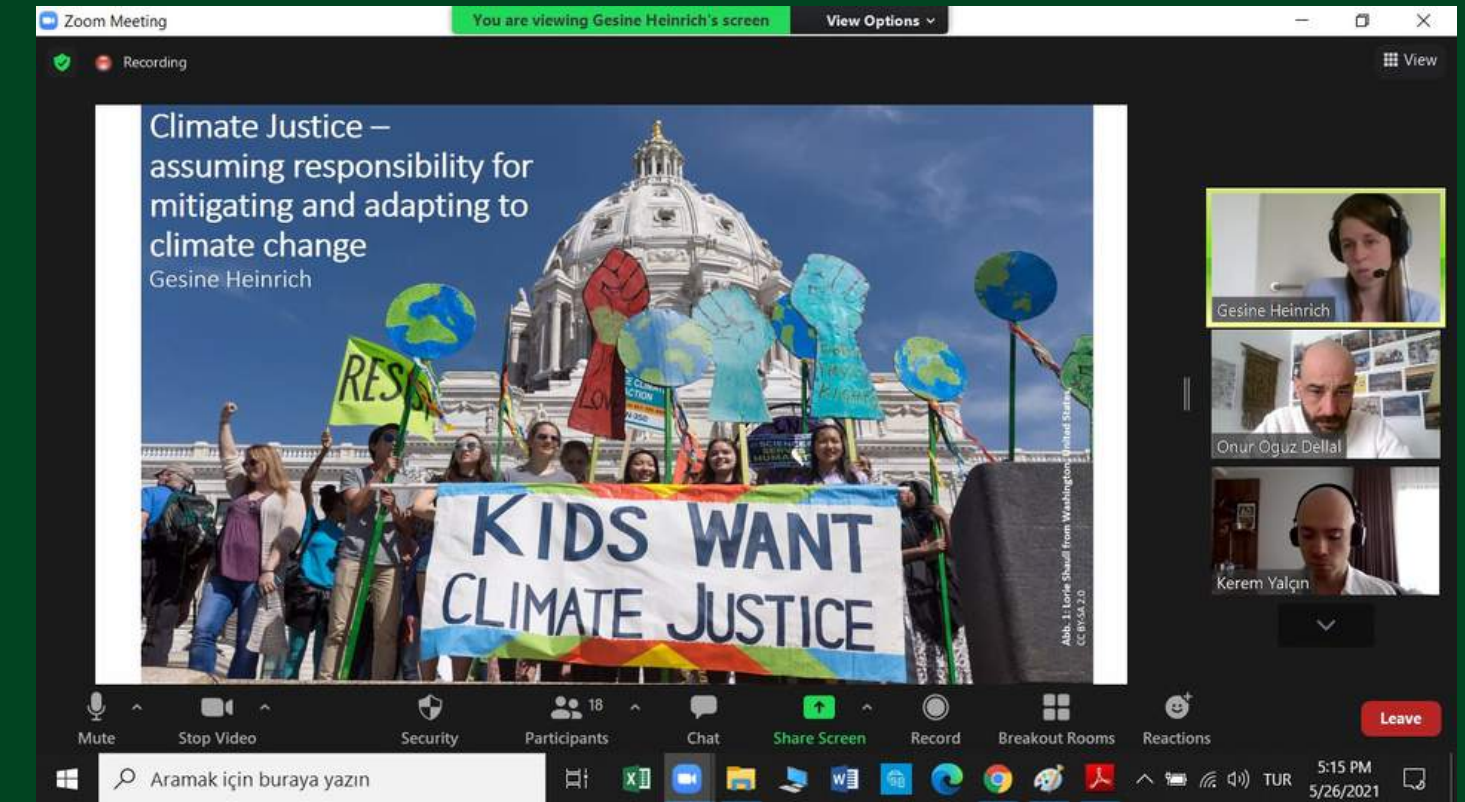
DAY6

The sixth day of the project started on Zoom on Wednesday, 26.05.2021, at 17:00

The first session of the day began with the workshop on Climate Justice conducted by Gesine Heinrich, the founder of the VSOW Association.

As YPIDA, we believe that the issue of Climate Change is a common problem of humanity, regardless of culture and background. We support non-governmental organizations like us, especially active in youth work, to engage in more activities in this regard. In this context, we would like to thank Ms. Gesine Heinrich for this important workshop she gave to our participants.

#ThematicWrokshop #ClimateJustice



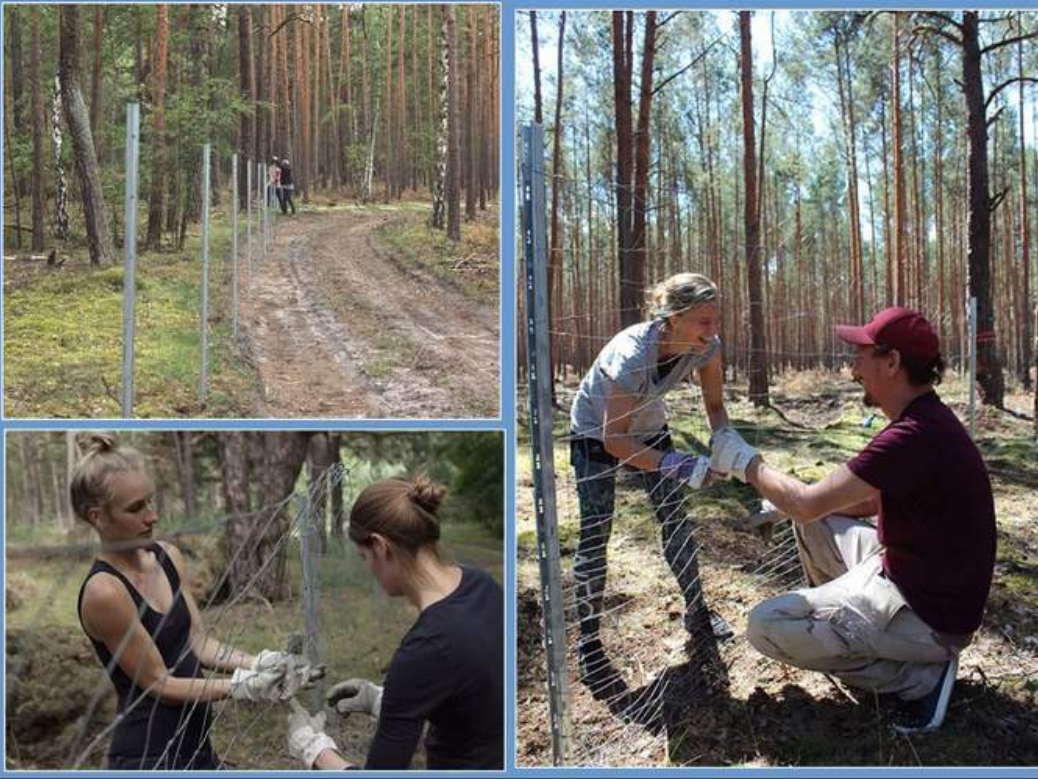
Zoom Meeting

You are viewing Gesine Heinrich's screen

View Options

Recording

View



Mute Stop Video Security Participants 17 Chat Share Screen Record Breakout Rooms Reactions

Aramak için buraya yazın

TUR 5:09 PM 5/26/2021

Zoom Meeting

You are viewing Gesine Heinrich's screen

View Options

Recording

View

Gesine Heinrich

Onur Oguz Dellal

Anand Deo

Leave

In the first part of the workshop, Gesine Heinrich informed the participants about the activities of the VSOW Association on climate change and the protection of forests.

Zoom Meeting


You are viewing Gesine Heinrich's screen

View Options

Recording

View

2019



Documentary by German and Argentinian Media Collectives

about life in the crisis-ridden, neo-liberal and neo-colonial Argentina

focusing on the events of the G20 summit in Argentina

Mute Stop Video Security Participants 18 Chat Share Screen Record Breakout Rooms Reactions

Aramak için buraya yazın

TUR 5:11 PM 5/26/2021

Zoom Meeting

You are viewing Gesine Heinrich's screen

View Options

Recording

View

Gesine Heinrich

Onur Oguz Dellal


Anand Deo

Leave

Zoom Meeting

Recording

View



„All of you, sitting here in this cinema. You are all multipliers. Just because you're here and you've seen this movie. Simply begin: Tomorrow. Go out and plant trees.“ (Sebastiao Salgado, 2016, Berlin)

Mute Stop Video Security Participants 6 Chat Share Screen Record Breakout Rooms Reactions

Aramak için buraya yazın

TUR 5:05 PM 5/26/2021

Zoom Meeting

Recording

View

Gesine Heinrich

Onur Oguz Dellal

Kerem Yalçın

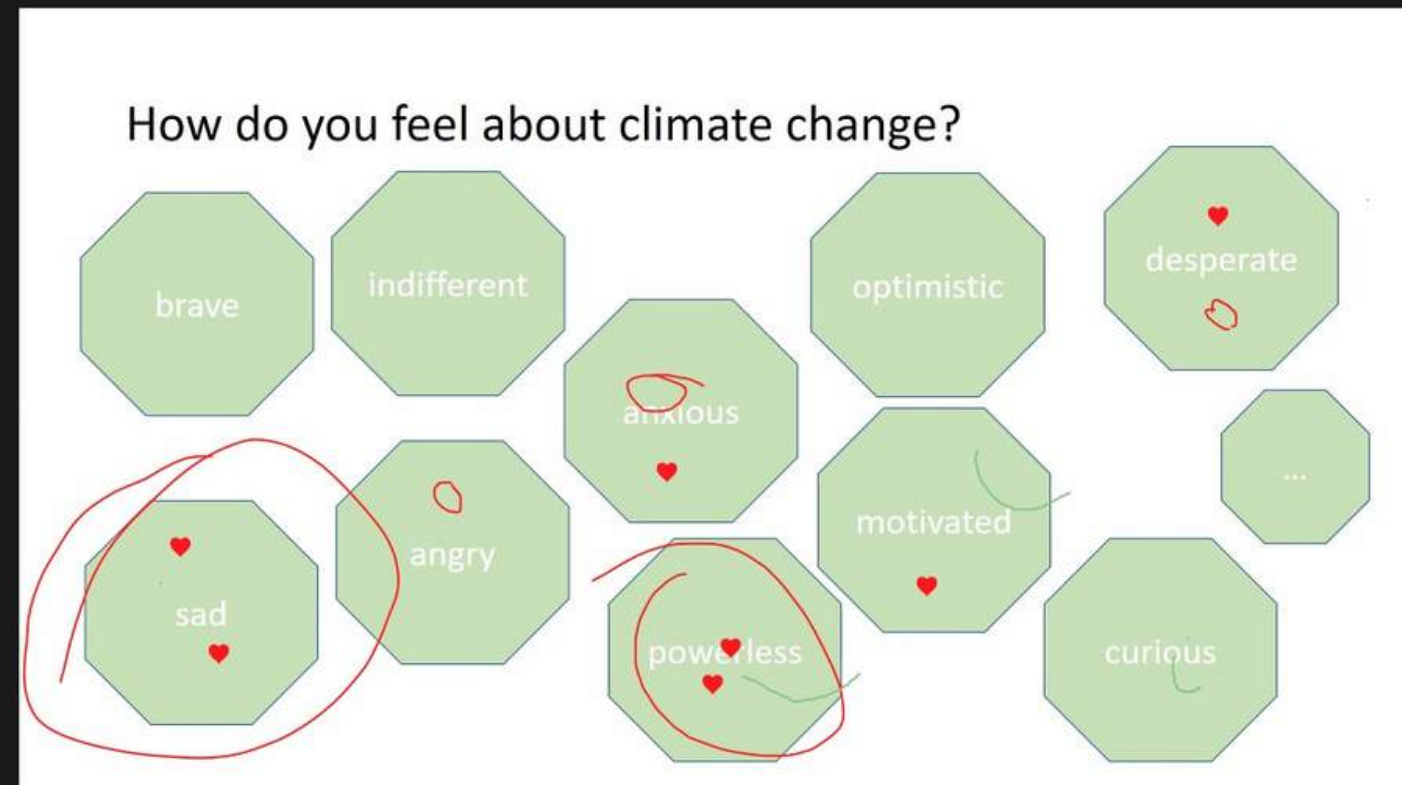
Cecilia Gentile

Anita Sarno O1

Omneya Kabbary E...

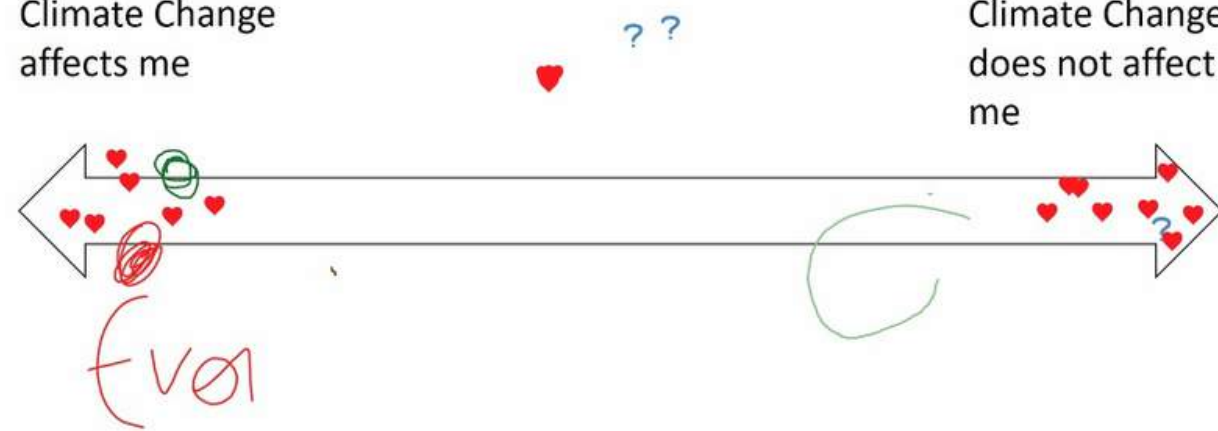


Gesine Heinrich

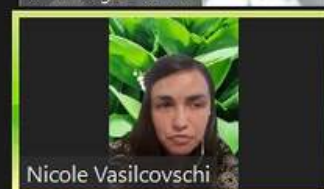


Climate Change
affects me

Climate Change
does not affect
me



Please mark your position on the scale.



After the presentation of VSOW, a workshop on Climate Justice, which attracted the attention of all participants and was actively involved, was started. During the workshop, Gesine asked the participants various questions about climate change. The participants answered these questions on the Zoom Whiteboard.

Zoom Meeting You are viewing Gesine Heinrich's screen View Options

Recording

Onur Oguz Dellal Gesine Heinrich Ellen Cardoso ... Omneya Kabb... Nicole Vasilco...

CO2-Emissions per country in million tons

UK 385 Kanada 573 Deutschland 799 Polen 327 Frankreich 356 Spanien 281 Italien 356 Türkei 448 Iran 672 Saudi-Arabien 635 Russland 1.693 Indien 2.467 China 9.839 Japan 1.205 Südkorea 616 Taiwan 272 Thailand 331 Vietnam 251 Malaysia 222 Indonesien 487 Australien 433 Brasilien 476 Mexiko 490

Mute Stop Video Security Participants 18 Chat Share Screen Record Breakout Rooms Reactions Leave

Aramak için buraya yazın 5:41 PM 5/26/2021 TUR

You are viewing Gesine Heinrich's screen View Options

Recording

Gesine Heinrich Onur Oguz Dellal Nicole Vasilcovs... Anita Sarno O1

Ecological Footprint
Human demand on nature against nature's capacity
Global hectar per person and year

Unmute Stop Video Security Participants 19 Chat Share Screen Record Breakout Rooms Reactions Leave

Recording

Various teamwork, statistical information, and studies of international organizations on climate change were the topics discussed during the workshop. Participants had found an opportunity to share their knowledge, experiences, and feelings on the topic during the interactive workshop on Climate Justice.

How much has the temperature risen in European cities since the 1960s?



Gesine Heinrich Onur Oguz Dellal Kerem Yalçın Yusuf Sivri(Mod...)



Climate Change and Me

How do you relate to the topic?

Workshop Agenda

1. Climate Justice – An Introduction
2. Climate Change and me – How do you relate to the topic?
3. CO2-Emissions per country and per capita
4. Climate Change Consequences
5. Measures for our impact: Ecological Footprint
6. Action: Ecological Handprint

Climate Justice

- ❖ Framing climate change as an ethical and political issue
- ❖ Relating the causes and effects of climate change to environmental and social justice
- ❖ Argument between global north and global south

2 central questions

Who is responsible for climate change?
Who needs to fix it?

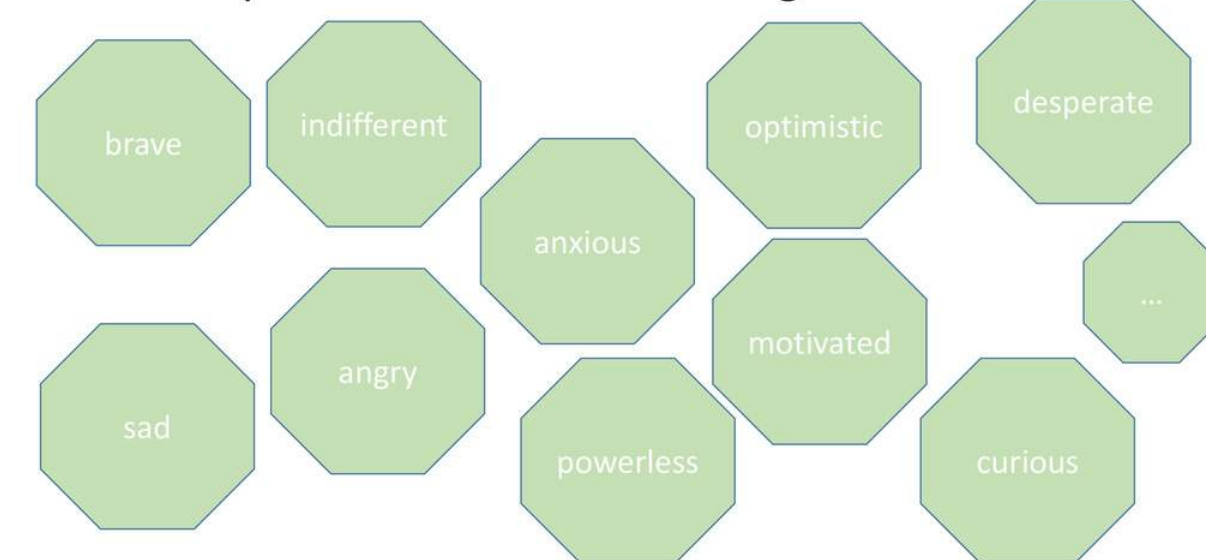
Climate Change
affects me

Climate Change
does not affect
me



Please mark your position on the scale.

How do you feel about climate change?



To mitigate climate change...

as an individual
I cannot change
anything



as an individual I
can contribute
to change

To mitigate climate change...

all countries
around the world
have to contribute



only the countries
responsible for climate
change have to contribute

Please mark your position on the scale.

Please mark your position on the scale.

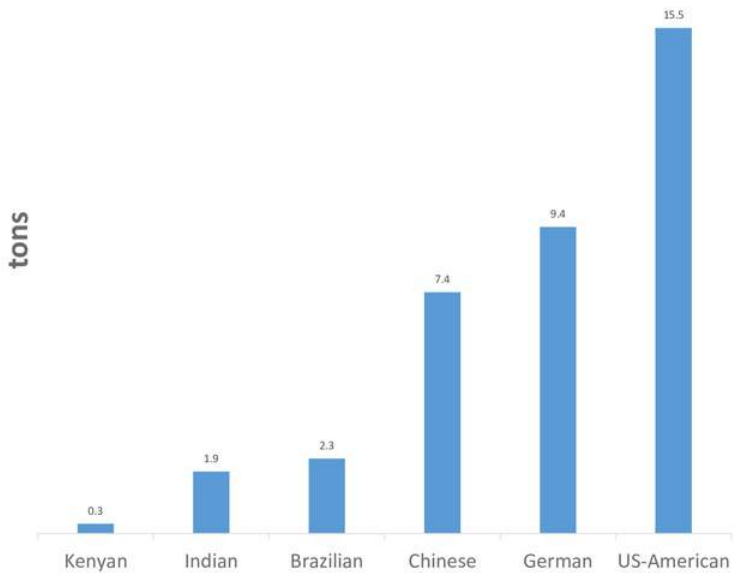
CO2-Emissions per country in million tons



Groupwork in Breakout Sessions (3 min)

As a group assign the nationalities in the box on the left to the emission bars in the chart. Who is emitting how much per year?

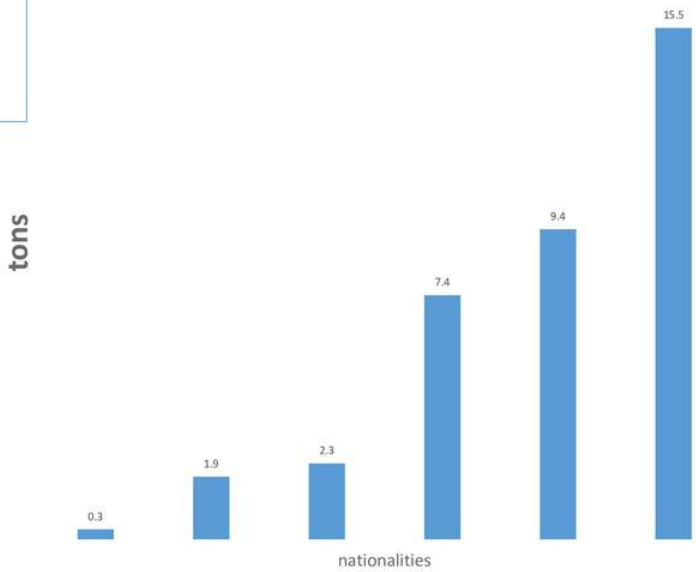
CO2-Emissions per capita



On average each of us emits 7 tons/year.
To live sustainably, each of us should only emit 1-2 tons/year.

CO2-Emissions per capita

German
Brazilian
Indian
Kenyan
Chinese
US-American

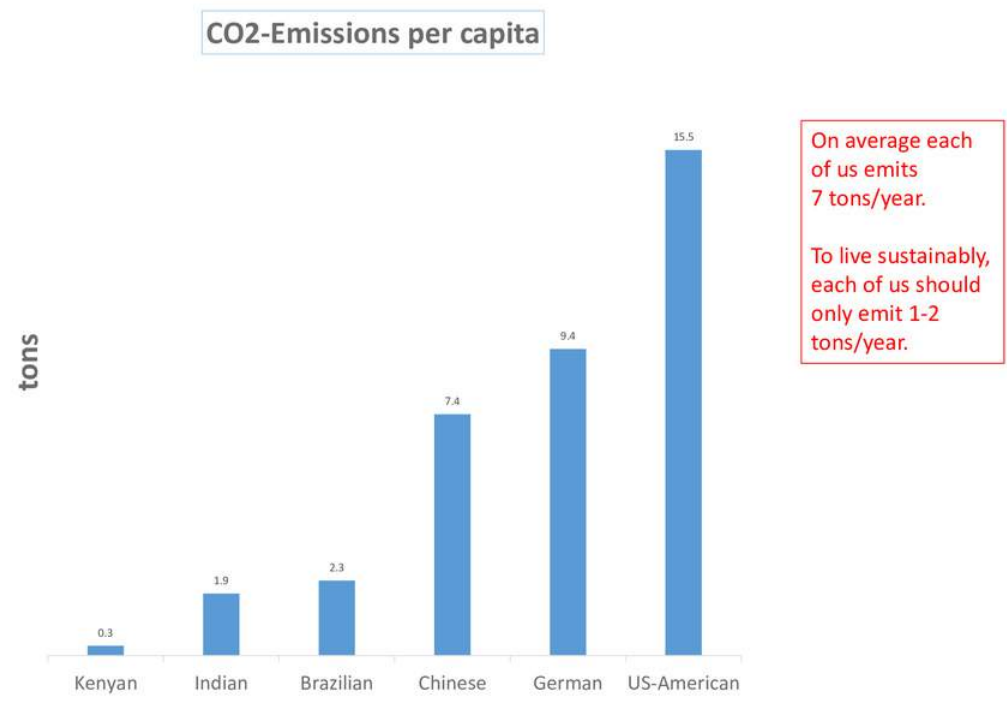
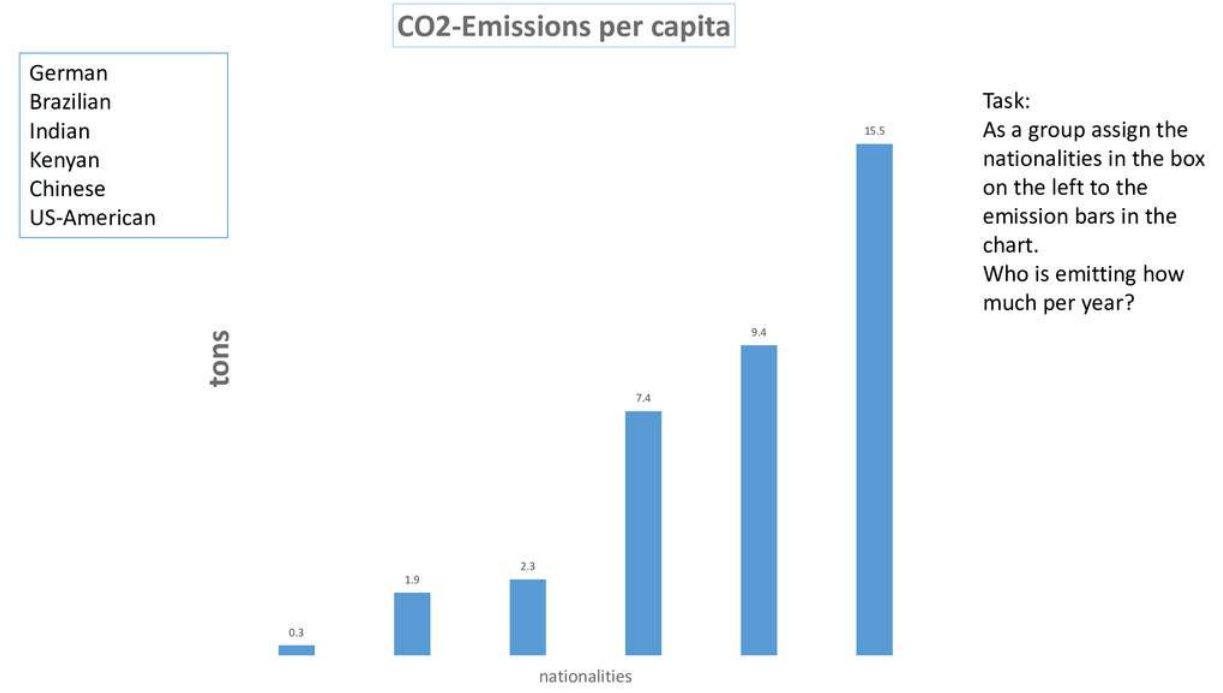
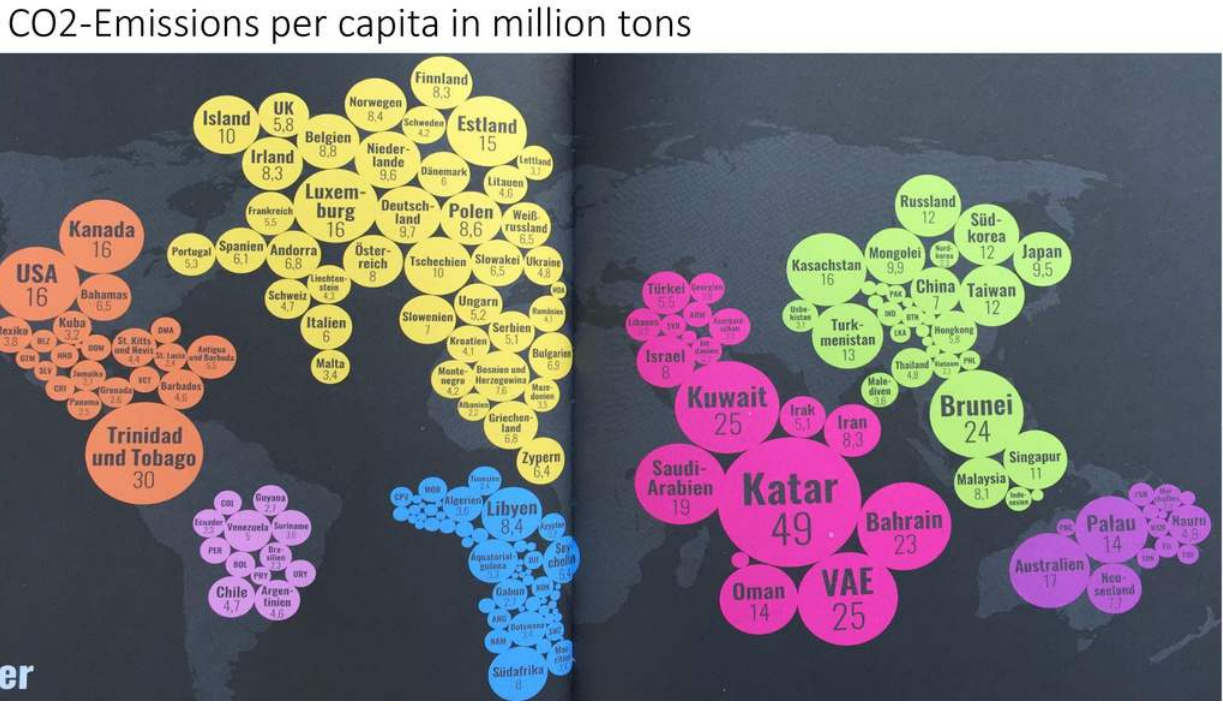


Task:
As a group assign the nationalities in the box on the left to the emission bars in the chart. Who is emitting how much per year?



The European Green Deal

- European climate law: climate neutrality by 2050
- 2030 climate target plan: reduction of greenhouse gases by 55% in relation to 1990 (*fit for 55* action package in July 2021)
- European Climate Pact



Climate Change Consequences

Who is affected most?

Global Climate Risk Index

Who suffers most from Extreme Weather Events 2000-2019?

CRI 2000-2019 (1999-2018)	Country	Number of events (2000-2019)
1 (1)	Puerto Rico	24
2 (2)	Myanmar	57
3 (3)	Haiti	80
4 (4)	Philippines	317
5 (14)	Mozambique	57
6 (20)	The Bahamas	13
7 (7)	Bangladesh	185
8 (5)	Pakistan	173
9 (8)	Thailand	146
10 (9)	Nepal	191

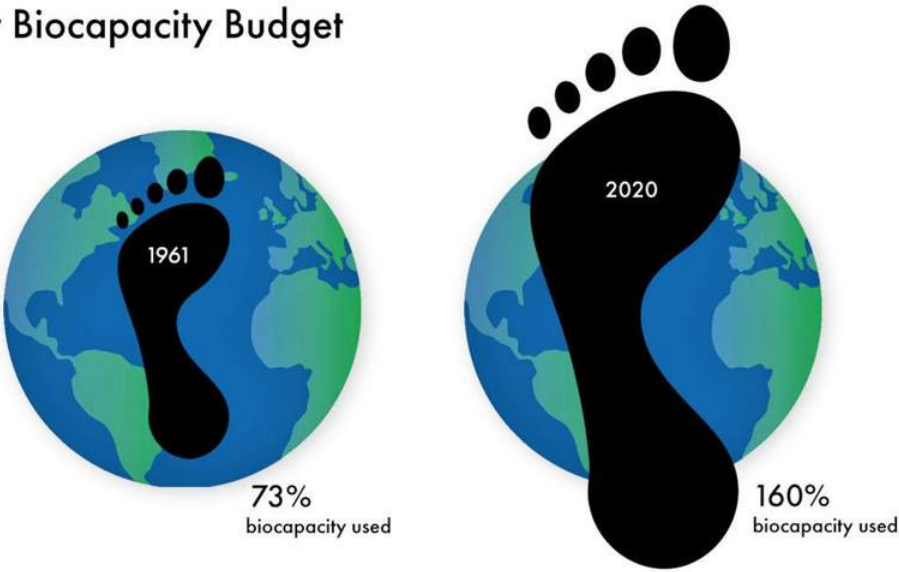
Source: Germanwatch based on data from MunichRe NatcatSERVICE

Ecological Handprint
Taking action for a sustainable future together

Busting our Biocapacity Budget



Source: Global Footprint Network, National Footprint & Biocapacity Accounts 2019 Edition
data.footprintnetwork.org

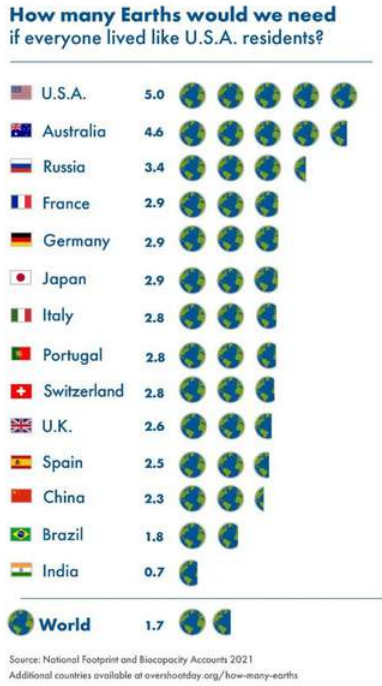


Source: WWF Japan and Global Footprint Network



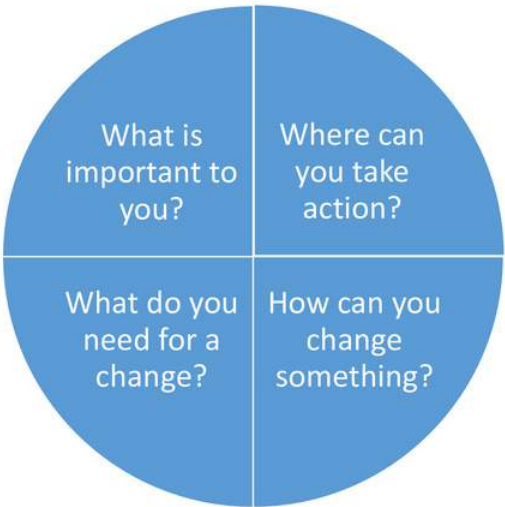
Worldwide Earth Overshoot Day 2020: August 22

German Earth Overshoot Day 2021: May 5th



Ecological Footprint
Human demand on nature against nature's capacity
Global hectar per person and year

Ecological Handprint





Climate Change Litigation

April 2021: Historic win for a climate constitutional complaint of 9 young people in Germany about the Federal Climate Protection Act



Source: Jörg Farys / WWF

Federal Constitutional Court of Germany declares Federal Climate Protection Act partially unconstitutional and strengthens protection of fundamental rights of the youth.

Helpful Recourses

- [Earth Overshoot Day and Calculator for Ecological Footprint - Global Footprint Network](#)
- Figures for CO2-Emissions on [worldometers.info](#)
- Climate Change Litigation: Database of all suits: [climatecasechart.com](#)
- Climate Change Risk Index: [Germanwatch](#)

Discuss in teams of 4
(10 min)

1. What are the starting points in your country to take action in the fight against climate change?
2. Which actors are dedicated to this fight in your country?
3. What can be learned from the Covid-19 pandemic for the fight against the climate crisis?

Please click here
to download the
full presentation
as a pdf.





“Social media democratizes communities/encourages lynching and ostracism.”

FINALE-DEBATE
“Social media democratizes communities/encourages lynching and ostracism.”
26 MAY 2021

TEAM 01	TEAM 02
• ANITA SARNO	• ELLEN BARREIROS
• ALICAN ARSLAN	• DIMITRIOS ERMEIDIS
• OMNEYA KABBARY	• MERVESARIKAYA

The screenshot shows a Zoom meeting interface. On the left, a large blue slide displays the debate topic, date, and team names. On the right, a grid of 12 small video windows shows the participants. A yellow video camera icon is visible at the bottom center of the slide.

Final Debate

#SocialMedia #Democratizes #Ostracism

The second session of the day hosted the final debate of our project.

The winner of the first debate, the team O1 (Anita Sarno, Omneya Kabbery, Alican Arslan), and the winner of the second debate, the team O2 (Ellen Barreiros, Dimitrios Ermeidis, Merve Sarıkaya) held the final debate on the topic that social media democratizes or divides societies under moderation Yusuf Sivri, the facilitator of the Project.

As the flow of the debate sessions, Affirmative Team O1 has shared their arguments on "Social media democratizes communities" for 10 mins.

Zoom Meeting

Recording

Onur Oguz D... ahmet arslan ... Yusuf Sivri(Mode... Merve Sarıkay... Ellen Cardoso Bar...

Omneya Kabbary O1

Aramak için buraya yazın

7:23 PM 5/26/2021

Zoom Meeting

Recording

Anita Sarno O1

Aramak için buraya yazın

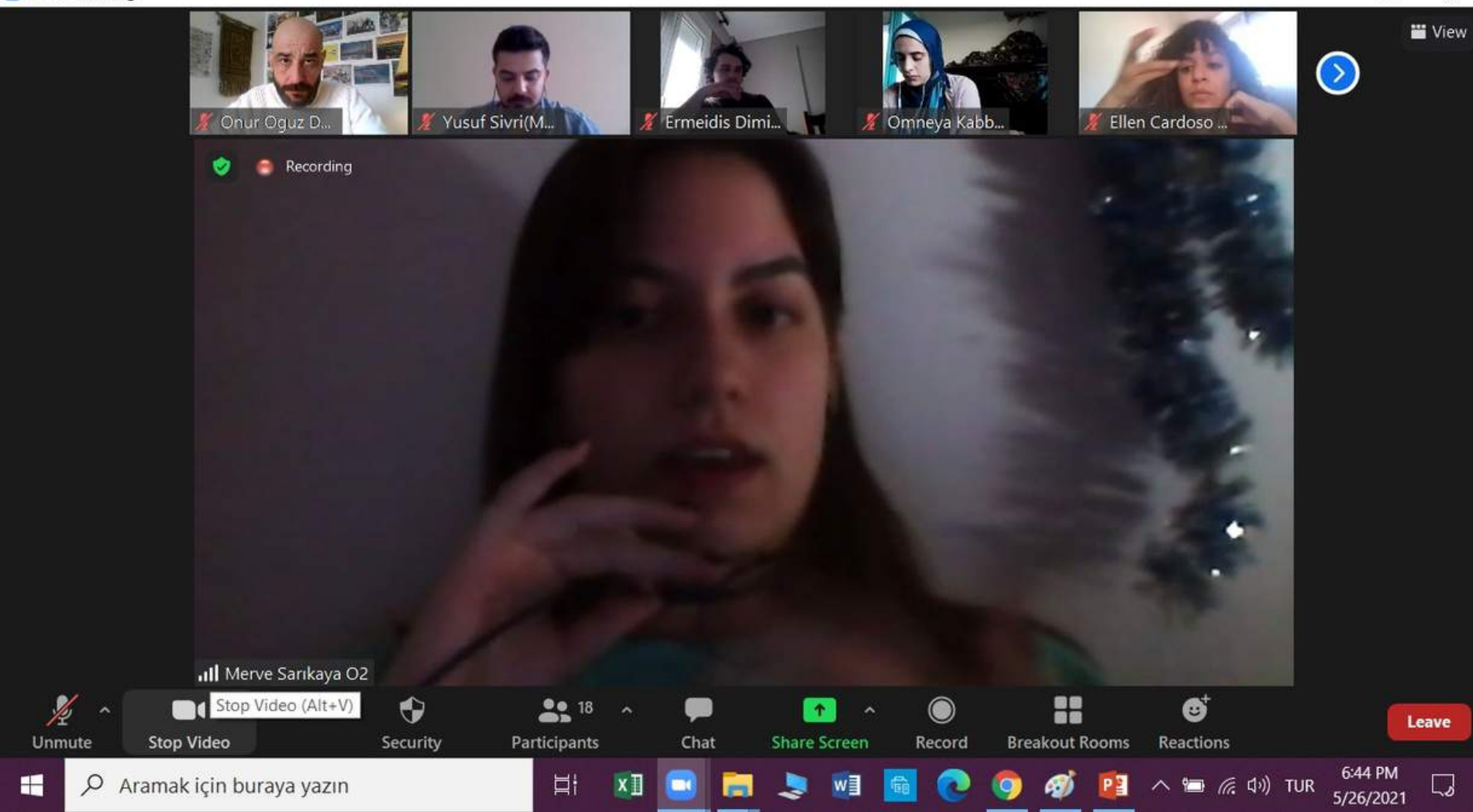
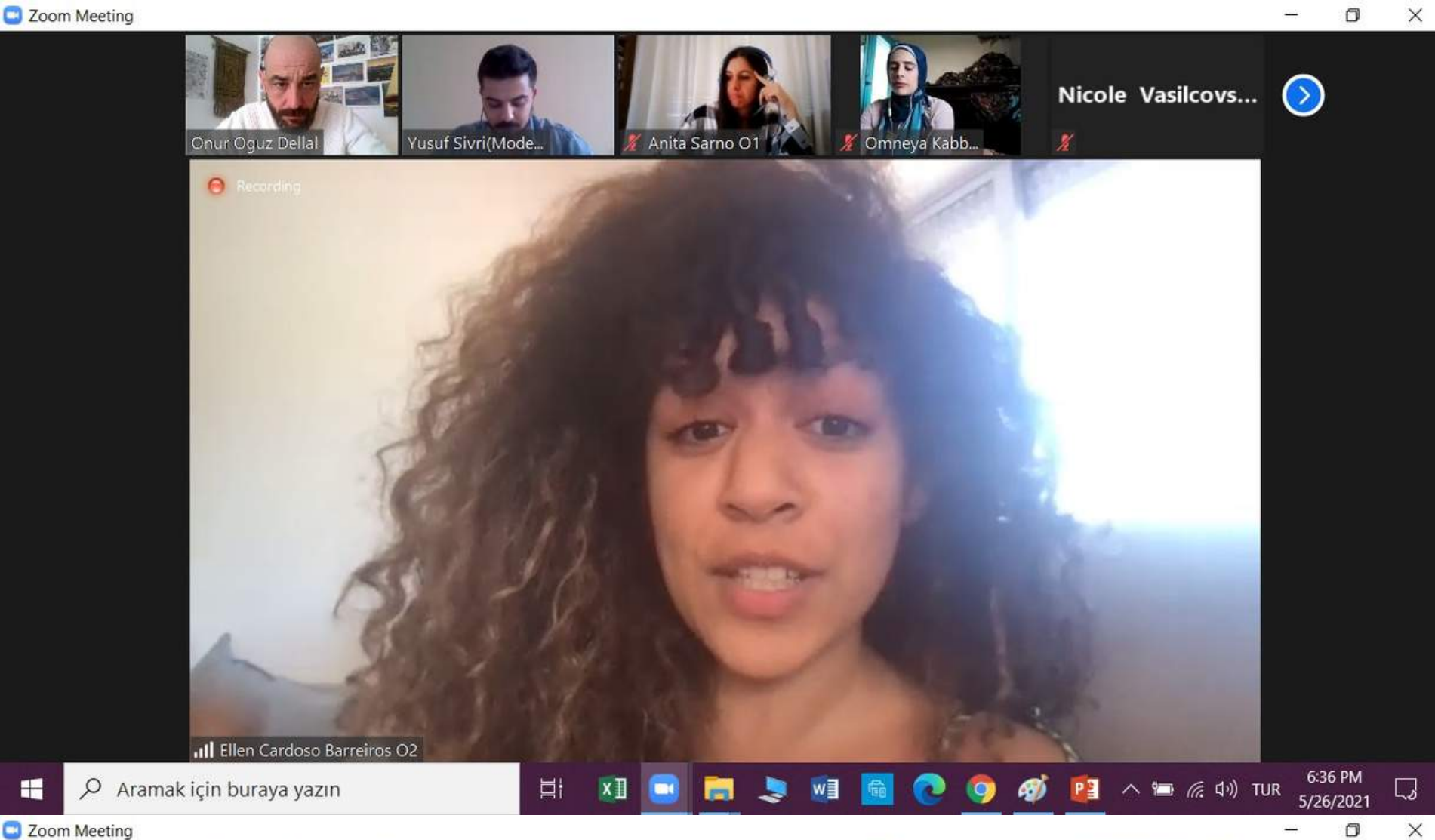
Yusuf Sivri (Y... Nicole Vasilc... Anita Sarno ... Onur Oguz Dell... Omneya Kab... Cecilia Gentil...

Recording...

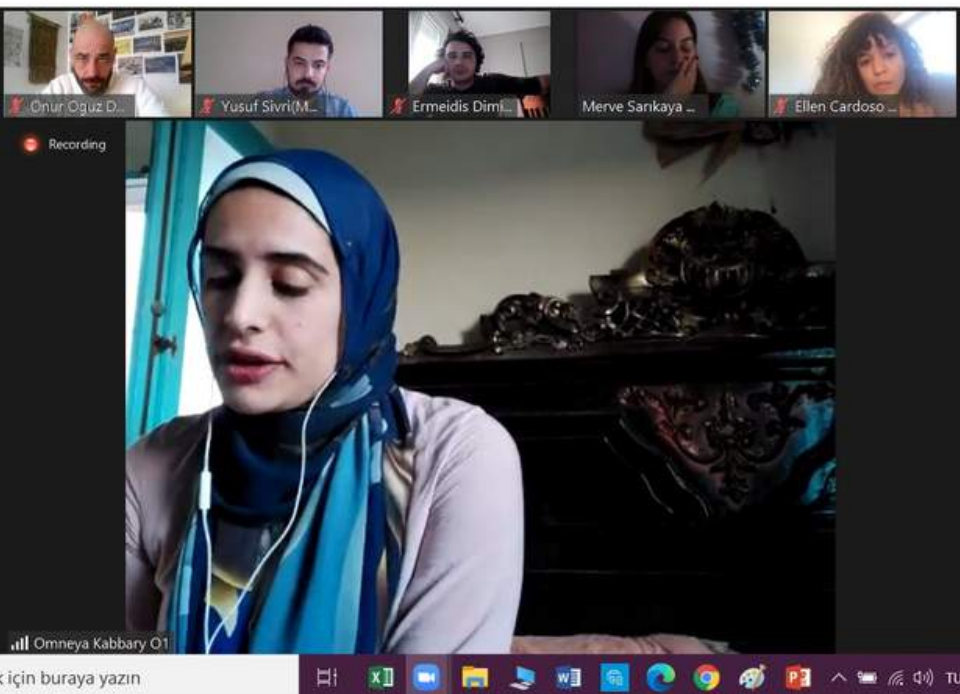
ahmet arslan O1

Security Participants Chat Share Screen Pause/Stop Recording Reactions

6:49 PM 5/26/2021



After the Affirmative Team O1, the Opposition Team O2 shared the arguments on “Social media encourages lynching and ostracism” for 10 mins.

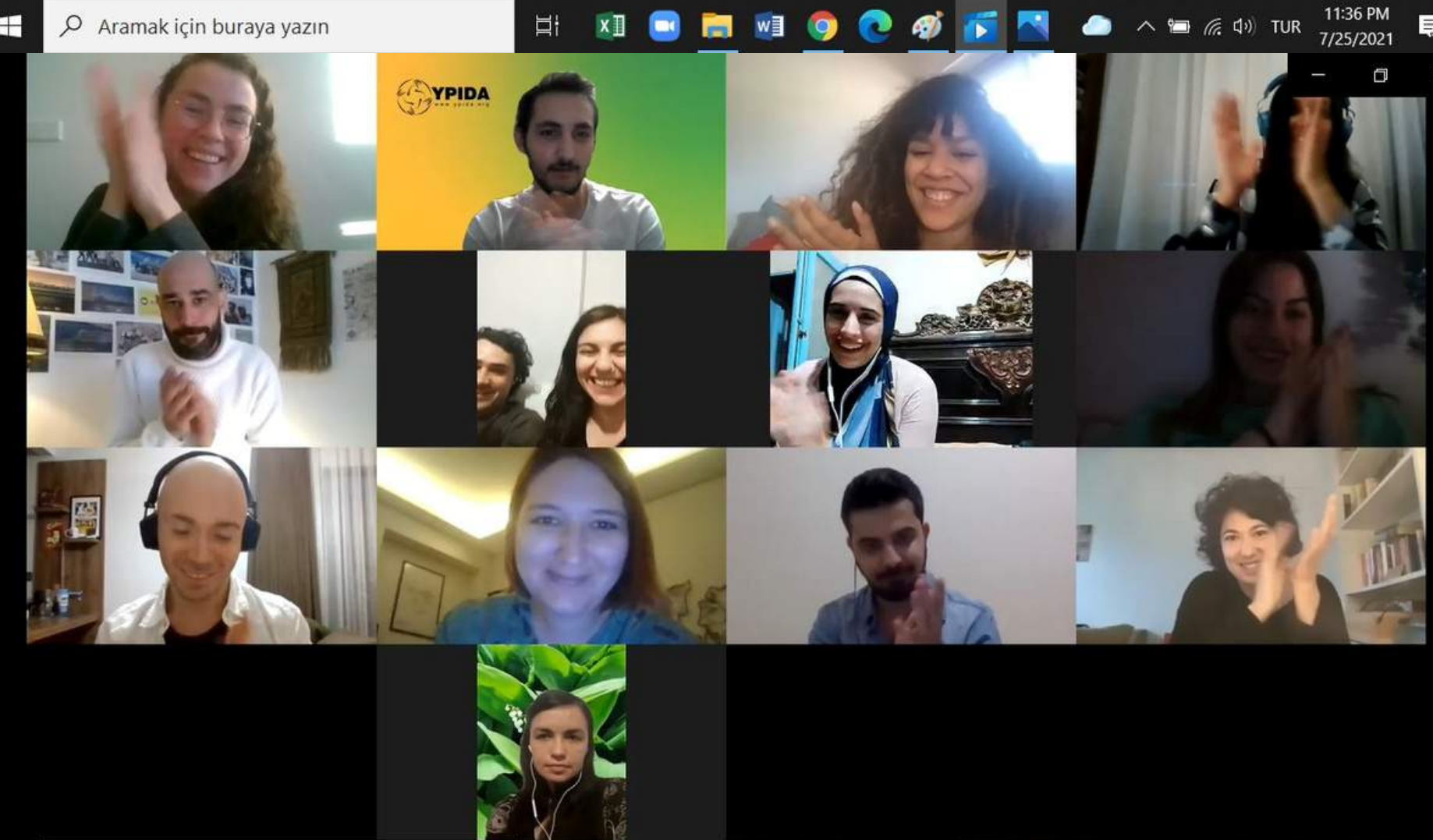


After the first round of the debate, teams started the second round by sharing counterarguments against each other for 10 mins each. Then, debaters had the opportunity to interact with each other and discuss the various topics of the debate for 20 mins.



After the moderator closes the debate, Jury, Cecilia Gentile, Duygu Seyman, and Kerem Yalçın left the main room to evaluate the final debate.

First of all, all of the Jury members shared their feedback for both teams. Then, Jury spokesperson Kerem Yalçın announced that the winning team was Team 02.





DAY 7

#Closing #Evaluation



The seventh and the last day of the project started on Zoom on Thursday, 27.05.2021 at 18:00.

The last session of the project started with an evaluation workshop conducted by Onur Oğuz. To what extent the project met the participants' expectations, whether the workshops carried out reached their goals, the results of being able to debate on the online platform, and the learning methods used throughout the project were the topics discussed in the evaluation workshop.



Project Outcomes

Developing the Knowledge and Skills of the Participants:

The project contributed to developing communication, cooperation, creativity, critical thinking, flexibility, productivity, entrepreneurship, and social skills of the participants and the executive team.

Developing Organizational Capacity:

The capacities of the managing organizations' of the project have improved in the following contexts.

- * Project management skills in a digital platform,
- * Digital content designing and providing skills,
- * Human resources
- * Networking



"The E-Debate Project was a new experience for me starting from being my first online international project passing by the amazing yoga sessions which were new for me as well and the outstanding debating rules sessions meeting new amazing friends. Finally the unforgettable debates.

Thanks for such a great experience."

-Omneya Kabbarry

"The E-Debate Project gave me the chance to improve my debate skills and practice online, learning about different cultures from around the world."

-Nicole Vasilcovschi

"The Intercultural E-Debate project was irreplaceable especially for future leaders as they had opportunity to participate in a debate where they address actual and global issues."

-Saleh Baghirov

"It was an amazing intercultural experience, full of positive and creative people"

-Eva Thoma

The International E-Debate Project helped me to improve my organizational and digital competences. It was a great opportunity to learn different cultures and way of thinking around globe.

-Yusuf Sivri

The project gave me the opportunity to practice debating in an intercultural environment. Raising awareness and improving several skills was precious for me. This was possible thanks to the activities carefully prepared by the organizers and the contribution of participants with sharing best practices, knowledge and points of views. All sessions were useful, full of important reflections and tools for work and daily life. Respect, sharing, creativity, support, understanding are some key words of the Amazing job done all together in teamwork.

-Anita Sarno

Thanks to the International E-Debate Project I have improved my networking skills and digital competences. It was beneficiary to hear about other participants different opinions throughout the project

-Güray Dellal

Thanks to the International E-Debate Project, I have improved my digital competences and organizational skills. It was a great experience to be a part of an online project as an organizer and see the perspectives of people from different cultures on the debate topics

-Ahmet Donan

**please contact
us for all your
questions**



office@ypida.org



+491719488170



www.ypida.org

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